



Implementation of Angelic Responsibility Traits in Teachers' Duties in the Modern Era: An Islamic Education Perspective

Alza Nabel Zamzami^{1*}, Elly Zakiatin Nafisa² , Masrur³ , Shodiq Abdullah⁴

¹ Universitas Islam Negeri Walisongo, Semarang, Indonesia

Jl. Walisongo No.3-5, Tambakaji, Kec. Ngaliyan, Kota Semarang, Jawa Tengah 50185, Indonesia

Article History:

Received: March 20, 2025; Revised: April 24, 2025; Accepted: May 25, 2025; Published: June 30, 2025

Abstract: Implementation of Angelic Responsibility Traits in Teachers' Duties in the Modern Era: An Islamic Education Perspective

Objective: This study examines the implementation of angelic responsibility for teachers' duties in the modern era from an Islamic educational perspective. **Method:** This study uses a qualitative approach with hermeneutic analysis based on the Part and Whole theory to understand the role of teachers in teaching knowledge and educating students' character through Islamic teachings, with religious texts as the primary data source. **Results:** The study shows that the angelic sense of responsibility can enhance the quality of teaching and students' morality and foster an integrity-driven generation. Teachers in the digital age also face challenges in upholding Islamic values amid societal developments. **Conclusion:** Implementing the angelic trait of responsibility in teacher education in the modern era can serve as a guideline for improving the quality of education and student morality. This trait of responsibility develops academic competencies and students' character according to Islamic teachings. **Contribution:** This study makes an important contribution to the development of Islamic education curricula, particularly in introducing character values based on Islamic teachings as a foundation for teachers in performing their duties.

Keyword: Responsibility; Angels Towards; Teachers' Duties; Modern Era; Islamic Education Perspective

Abstrak: Implementasi Sifat Tanggung Jawab Malaikat Terhadap Tugas Guru di Era Modern: Perspektif Pendidikan Islam

Objektif: Penelitian ini bertujuan untuk mengkaji implementasi sifat tanggung jawab malaikat terhadap tugas guru di era modern, dalam perspektif pendidikan Islam. **Metode:** Penelitian ini menggunakan pendekatan kualitatif dengan analisis hermeneutik berbasis teori Part dan Whole untuk memahami peran guru dalam mengajarkan ilmu dan mendidik karakter siswa sesuai ajaran Islam, dengan teks-teks keagamaan sebagai sumber data utama. **Hasil:** Penelitian menunjukkan bahwa sifat tanggung jawab malaikat dapat meningkatkan kualitas pengajaran, moralitas siswa, dan membentuk generasi berintegritas. Guru di era digital juga menghadapi tantangan dalam mempertahankan nilai-nilai islami di tengah perkembangan zaman. **Kesimpulan:** Implementasi sifat tanggung jawab malaikat dalam pendidikan guru di era modern dapat menjadi pedoman dalam meningkatkan kualitas pendidikan dan moralitas siswa. Sifat tanggung jawab ini tidak hanya mengembangkan kompetensi akademik tetapi juga karakter siswa sesuai dengan ajaran Islam. **Kontribusi:** Penelitian ini memberikan kontribusi penting dalam pengembangan kurikulum pendidikan Islam, terutama dalam memperkenalkan nilai-nilai karakter yang berdasarkan ajaran Islam sebagai dasar bagi guru dalam menjalankan tugasnya.

Kata Kunci: Tanggung Jawab; Malaikat Terhadap; Tugas Guru; Era Modern; Perspektif Pendidikan Islam

* **Corresponding Author:** Alza Nabel Zamzami, nabelalza011@gmail.com

Master of Islamic Education, Universitas Islam Negeri Walisongo, Semarang, Indonesia

Address: Jl. Walisongo No.3-5, Tambakaji, Kec. Ngaliyan, Kota Semarang, Jawa Tengah 50185, Indonesia

To cite this article:

Zamzami, A. N., Nafisa, E. Z., Masrur, M., & Abdullah, S. (2025). Implementation of Angelic Responsibility Traits in Teachers' Duties in the Modern Era: An Islamic Education Perspective. *At-Ta'lim: Media Informasi Pendidikan Islam*, 7(1), 99-116. <http://dx.doi.org/10.29300/attalim.v24i1.6453>

A. INTRODUCTION

Belief in angels is one of the pillars of faith in Islam, which teaches the importance of believing in the existence and duties of angels as assigned by Allah SWT (Lubis, 2016). Angels are known as beings who always obey His commands without deviating from their entrusted tasks (Hasan, 2018). In education, the exemplary nature of angels can serve as a model for teachers in fulfilling their responsibilities, particularly in shaping students' character (Amelia, 2021).

A teacher's responsibility, like the duties of angels, should ideally be carried out with complete sincerity and obedience without deviating from the noble goal of guiding the younger generation onto the right path (Uno & Lamatenggo, 2016). The Angelic Attribute of responsibility toward teachers' duties in the modern era from an Islamic education perspective emphasizes the importance of integrating spiritual and professional aspects in education. In this context, the nature of angelic responsibility, which includes honesty, patience, and devotion to Allah, can be a model for teachers facing the challenges of educating the younger generation in the digital age. The emphasis on character and moral education in the Islamic perspective fosters academic quality and shapes individuals who are virtuous and responsible in their social lives. Teaching these values to students, especially amid rapid technological advances, is key to creating a generation that is intellectually intelligent and strong in integrity and spirituality.

In this modern era, the roles and responsibilities of teachers are beginning to shift (Fibrianto & Yuniar, 2020). The rapid development of technology and easy access to information have changed how students acquire knowledge and shape their thinking patterns (Handulusih et al., 2024). Currently, students no longer rely solely on teachers as their primary source of knowledge but instead utilize digital technology and various online learning resources (Sundari, 2024). Although this progress has brought benefits to the development of education, at the same time, the responsibility of teachers to accompany and guide students has diminished (Rohartati, 2022). Many teachers focus more on fulfilling administrative demands and curriculum targets, thereby neglecting personal interaction, which should primarily shape students' character and moral values (Nabila et al., 2024).

This phenomenon raises issues that need to be addressed, namely the tendency for the intensity of the relationship between teachers and students to decline and the decreasing role of teachers in instilling values of goodness that align with the principle of faith in angels. Just as angels bear a great responsibility to carry out their duties with sincerity and obedience, teachers should also emulate this attitude in carrying out their responsibilities as educators and as moral and spiritual guides for students.

Therefore, this research is crucial for exploring how the values associated with faith in angels, particularly their sense of responsibility, can be integrated into educational practices in a more holistic and impactful way in the modern era. The core values of angels, such as discipline, commitment, and sincerity, offer a rich source of inspiration for educators seeking to embody these qualities in their teaching approach. By understanding and emulating these angelic traits in executing their duties, teachers can restore and reinforce their primary role not only as conveyors of knowledge but also as moral guides who instill values of goodness, integrity, and social responsibility in the students they mentor. This approach aims to create an educational environment where academic excellence and moral character development go hand in hand, shaping future generations that are intellectually competent, ethically responsible, and spiritually aware. Furthermore, this research highlights the need for a broader understanding of how spiritual and moral dimensions, grounded in religious teachings, can complement traditional educational goals, fostering a more balanced and compassionate society.

Although many studies have discussed the role of teachers in Islamic education, there is still a lack of research on the application of angelic traits as guidelines for teachers in the

modern era. Angelic traits such as loyalty, obedience, and patience are often not discussed in depth in the context of how these traits can be applied in facing contemporary educational challenges. Therefore, this study aims to examine and analyze the implementation of angelic responsibility in the duties of teachers in the modern era, focusing on applying these values in improving the quality of Islamic education, both in terms of academic results and character building of students.

B. METHOD

This study uses Gadamerian hermeneutic analysis, which aims to deeply examine the implementation of angelic responsibility in the duties of Islamic Religious Education (IRE) teachers in the modern era. The research design is qualitative and uses a Gadamerian hermeneutic approach. The primary focus is to understand the meaning contained in relevant texts about the nature of angelic responsibility and how this nature can be applied to the duties of PAI teachers in the modern era. This research adopts an interpretive perspective that allows researchers to understand and explore the relationship between moral and ethical theories in Islam and educational practices.

This research was conducted in 2024. The object of this research is the implementation of the nature of angelic responsibility in the duties of PAI teachers. The primary focus is to examine how characteristics such as loyalty, obedience, and devotion of angels can be adapted and applied to the duties of PAI teachers in Islamic schools in the modern era. The researcher will analyze various literature, scientific articles, and reference sources that discuss Islamic religious education and moral values in education.

Data in this study was collected through a literature review approach by examining various relevant literature, such as scientific articles, textbooks, and other reference sources that discuss the nature of angelic responsibility in Islamic teachings and the role of teachers in religious education. The data collection process was carried out by searching for and selecting reading materials that contained information related to the nature of angels, educational ethics, and Islamic educational practices.

Data analysis was conducted using Gadamerian hermeneutic analysis techniques, which included the following stages: (1) the initial understanding stage (prejudices); (2) the text interpretation stage; (3) the reflection and dialectic stage; (4) the synthesis and conclusion stage.

By using Gadamerian hermeneutic analysis, this study is expected to provide deeper insights into how the values of angelic responsibility can be a source of inspiration for PAI teachers in carrying out their duties, as well as their relevance in the context of Islamic education in the modern era, which increasingly demands professionalism and high dedication.

C. RESULTS AND DISCUSSION

Result

The focus of this study includes the interpretation of books on the nature of angelic responsibility, which are then analyzed in terms of parts and wholes. In hermeneutical studies that use the Part and Whole approach, the analysis focuses on the relationship between the parts in the table (namely, the nature of angelic responsibility, the duties of teachers, and the Islamic education model) and the overall context of the books used as references. The results of the analysis are presented in the following table:

No.	Book Title	Type of Angelic Responsibility	Relevance to Teacher's Duties	Islamic Education Model
1.	<i>Malaiikat dalam Perspektif Islam</i> by Dr. Muhammad Al-'Ashmawi	Loyalty (Amanah)	The teacher is entrusted with the responsibility of educating students	Islamic education teaches the value of trust in every action, especially in educating

No.	Book Title	Type of Angelic Responsibility	Relevance to Teacher's Duties	Islamic Education Model
			with full accountability and trust.	students as a great responsibility.
2.	<i>Malaikat: Penjaga dan Pembimbing Umat Islam</i> by Sheikh Yusuf al-Qaradawi	Obedience (To Allah)	Teachers must obey Allah and serve as role models in obedience, both in teaching and life.	The Islamic education model emphasizes obedience to Allah as a fundamental principle in shaping students' character.
3.	<i>Tanggung Jawab Malaikat dalam Islam</i> by Dr. Wahbah az-Zuhayli	Accuracy (Precise and Detailed)	Teachers must teach with accuracy, ensuring that every material is well understood by students.	Islamic education emphasizes the importance of meticulous teaching so that students gain a correct and deep understanding.
4.	<i>Fiqh Malaikat: Pembahasan Tentang Sifat dan Tugas Malaikat dalam Islam</i> by Dr. H. M. Munir Al-Buhairi	Patience	Teachers must be patient in facing the various challenges that arise in the classroom, such as differences in students' abilities.	Islamic education teaches that patience is key in educating students, both in delivering lessons and guiding them.
5.	<i>The Angels in Islam</i> by Harun Yahya (Adnan Oktar)	Devotion (Working Wholeheartedly)	Teachers must devote themselves entirely to teaching and educating students with full attention and dedication.	Islamic education teaches that devotion is part of charitable deeds and an act of worship that draws one closer to Allah.

1. Sections (Part)

The parts in this table are specific elements, namely the nature of angelic responsibility, the duties of teachers, and the Islamic education model associated with each book mentioned. In this case, each aspect of angelic responsibility in these books can be interpreted as a specific component or aspect that leads to a broader understanding of the responsibilities of teachers in Islamic education.

- The characteristics of angelic responsibility, such as loyalty, obedience, diligence, patience, and devotion, are ethical and moral values in Islamic teachings about angels and how they carry out their duties.
- The Teacher's Duties in the table reflect how each of these angelic traits is relevant to the role of teachers in education. For example, teachers who are loyal in educating students, are patient in facing challenges in the classroom or are obedient to religious teachings as examples for students.
- The Islamic Education Model listed in the table refers to a holistic approach that integrates the moral values taught by the characteristics of angels into educational life. For example, teaching prioritizes obedience to Allah, loyalty in carrying out duties, or patience in educating students.

2. Overall (Whole)

This overall analysis refers to the big picture of how the nature of angelic responsibility taught in these books shapes a larger concept of the role of teachers in Islamic education and the overall model of Islamic education. This approach leads to the understanding that the task of teachers is not limited to imparting knowledge but also involves shaping students' characters by Islamic teachings.

- a) The books provide an understanding that the teacher's task is more than just a profession; it is a calling to be a guardian of trust who has a character by the attributes of angels, which include loyalty, obedience, patience, and devotion. Thus, teachers are considered to be the executors of the tasks of angels in a more human context.
- b) The Islamic education model that results from this overall understanding is an education based on extreme moral and ethical values, where every teacher is expected to educate students in academic aspects and shape their character with noble values as angels do in carrying out their duties.

3. The Relationship between Parts and the Whole

Through the Part and Whole approach, each characteristic of angelic responsibility contained in each book is an important part of forming a broader understanding of the role of teachers in Islamic education.

- a) Part: Each book discusses the nature of angels separately but significantly influences the teacher's duties in the context of education. For example, a book that discusses the patience of angels will link this value to the teacher's duty to be patient in facing challenges in the classroom.
- b) Whole: Overall, the angelic traits described in these books form a comprehensive model of Islamic education. Islamic education is about academic knowledge and moral and spiritual teaching, leading to student character formation through Islamic values.

Discussion

1. Belief in Angels

Belief in angels is one of the most important pillars of faith in Islam, emphasizing the believers' conviction in the existence of Allah's invisible creatures (Rahmi, 2016). Angels are believed to be invisible beings who actively carry out Allah's commands and rules in the universe. They serve as symbols of obedience and as intermediaries between Allah and humanity in matters related to life, death, and the Day of Judgment (Rohmah, 2019). Understanding the concept of faith in angels is not only a belief in invisible beings but also reinforces the understanding that there is a profound divine mechanism in Islam, where Allah regulates everything with a structure and order full of wisdom.

The Qur'an is the primary source that teaches Muslims to believe in angels as part of their faith in Allah. In Surah Al-Baqarah verse 285, Allah SWT states that believing in angels is part of the fundamental faith (Qatrunnada & Solianti, 2024). This verse indicates that angels are Allah's special creations and are important in religion. Angels are not only present for the sake of creation but also play a direct role in the daily lives of Muslims (Juniarti, 2024). They are creatures created with absolute obedience to Allah and never disobey or commit sins, as stated in Surah An-Nahl, verses 49-50 (Shihab, 2020). These verses explain that all creatures in the heavens and on earth prostrate themselves before Allah, including the angels who always carry out what is commanded.

In addition to the Qur'an, the hadith provides significant explanations about angels. In a hadith narrated by Umar bin Khattab, the Prophet Muhammad explained that belief in angels is one of the six pillars that form a person's faith (Anugrah et al., 2019). This hadith explains that belief in angels is not merely a matter of trusting in unseen beings but also understanding their roles and responsibilities in human affairs. The existence of the angels Raqib and Atid, who record every human action, for example, reminds Muslims that every deed will be judged and remembered, whether good or bad (Prihatini, 2020). Angels do not possess free will like humans; they are always obedient and submissive to Allah, and this serves as an example for Muslims in their daily lives.

Angels possess several unique characteristics that distinguish them from other creatures. One such characteristic is that angels are invisible beings that ordinary humans cannot see, except under exceptional circumstances, such as when the angel Jibril appeared to the Prophet

Muhammad in human form (Aini et al., 2024). They are also created from light, as mentioned in a hadith narrated by Aisha RA, where the Prophet Muhammad SAW explained that angels are created from light, unlike humans, who are created from clay and jinn, who are created from fire (Ridha, 2014). Angels also have no biological needs, such as eating, drinking, or sleeping, as they are constantly worshipping and carrying out Allah's commands without ceasing (Abdullah, 2018). These unique characteristics reinforce angels' position as special beings completely dedicated to obedience to Allah.

Each angel has a specific task Allah assign (Maryanto et al., 2014). The angel Jibril, for example, is the bearer of revelation tasked with conveying the word of Allah to prophets and messengers, including the Qur'an, to the Prophet Muhammad. Mikail, another angel, is tasked with regulating sustenance and blessings in the universe so that Muslims are taught to be grateful and trust in Allah in seeking sustenance because they believe that Allah, through His angels, has regulated all their needs in life. Izrail is tasked with taking lives, reminding humans that life in this world is temporary and that they will return to the Creator. The angel Israfil will blow the trumpet on the Day of Judgment as a sign of the end of life and the beginning of the afterlife. Additionally, the angels Raqib and Atid record every human action, and Munkar and Nakir test humans in the grave (Rohmah, 2019).

Belief in these angels motivates Muslims to obey and maintain good deeds (Rhamdani et al., 2023). The awareness that all deeds will be recorded and accounted for before Allah motivates us to always act according to religious teachings. The belief in the existence of angels who never disobey Allah's commands also serves as an important example for Muslims always to perform good deeds with sincerity (Rivan et al., 2023). In addition, faith in angels teaches Muslims to understand and accept destiny, where Allah has arranged everything in this world through His creatures.

Faith in angels is one of the main foundations that strengthens Muslims' faith and their spiritual relationship with Allah. Through this faith, Muslims understand that Allah created and governs the universe with wisdom and that a divine system always watches over and governs life. Belief in angels always motivates us to obey Allah, increase awareness of responsibility for all actions, and build better character in daily life.

2. The Concept of Responsibility in Angels in Islam

The responsibility of angels in Islam is related to the performance of their duties and the noble qualities that reflect obedience, trustworthiness, and patience in carrying out Allah's commands (Maryanto et al., 2014). Angels are creatures created to perform various tasks crucial for the universe's functioning, ranging from conveying revelation to prophets, recording human deeds, and maintaining the universe's harmonious system (Shihab, 2020). Every task they undertake is carried out with complete discipline, without doubt, or uncertainty (Alam & Andika, 2020). Their responsibilities reflect Islam's ideal concept of responsibility: trustworthiness, obedience, sincerity, justice, and patience.

One of the main aspects of the angels' responsibility is trustworthiness (Fauzi & Hamidah, 2021). Angels always carry out the tasks Allah gives them wholeheartedly and without negligence. They never neglect the tasks given to them, even in cases that seem very difficult. For example, the angels tasked with recording human deeds never neglect or misrecord them, even though this task is important for humanity's accountability in the afterlife. Thus, angels symbolize honesty and integrity in fulfilling every obligation (Rhamdani et al., 2023).

Additionally, angels demonstrate unconditional obedience to Allah (Kahar, 2018). They never question the commands given to them, even though these tasks are often vast and complex. The angel Jibril, for example, as the bearer of revelation to the prophets, constantly carries out Allah's commands to convey revelation with great precision without doubting or delaying the task entrusted to him. This perfect obedience teaches us always to obey Allah without reason or personal motive, and to carry out every command of His with all our heart and mind (Hakim, 2021).

Sincerity is also an important value in the responsibility of angels (Yugo & Surana, 2024). Angels carry out all their duties solely to serve Allah without expecting praise or rewards from other creatures. They never desire recognition, even though their tasks are cumbersome and risky. Responsibility carried out with sincerity is an example for humanity, who should carry out their duties selflessly, solely for Allah's sake and for humanity's good (Ngadhimah & Susirah, 2017).

Angels also show that responsibilities must be carried out fairly (Abdullah, 2018). Angels tasked with recording human deeds, such as the angels Raqib and Atid, always write fairly and without discrimination. They record every deed accurately and honestly, regardless of a person's social status, wealth, or position. Responsibility carried out with fairness reflects the value of justice highly upheld in Islamic teachings. As Muslims, we are taught to carry out our duties reasonably, without favouring or discriminating against anyone, and to act reasonably in every aspect of life (Rangkuti, 2017).

The responsibilities carried out by angels are also fulfilled with extraordinary patience (Maryanto et al., 2014). They never complain, even though their tasks are cumbersome and often take a long time. For example, the angel Izrail, who is tasked with taking the life of every living creature, carries out this duty with patience, as it is a command from Allah that must be carried out without delay. The patience angels possess serves as an example for humanity in facing various trials and challenges in life. Just as angels do not feel burdened by their heavy tasks, Muslims are taught to face life's difficulties with patience and not easily give up (Rashid, 2015).

Angels in Islam symbolize the ideal sense of responsibility, which must be carried out with trustworthiness, obedience, sincerity, justice, and patience. Every aspect of these angelic qualities teaches humanity to fulfil its duties and obligations with the highest integrity. As humans who are also given responsibilities in this world, we should emulate the noble qualities of angels in our daily lives, whether in family, work, education, or service to society. By emulating these qualities, we can live a more meaningful life full of responsibility and in harmony with Allah's commands.

3. The Implementation of Angelic Responsibility in the Role of Teachers in the Modern Era

The implementation of angelic responsibility in the role of teachers in the modern era has a positive impact on the quality of teaching. It plays a crucial role in shaping students' character. In Islam, angels are known for their noble qualities, such as trustworthiness, obedience, sincerity, justice, and patience in carrying out their duties. These qualities are highly relevant to teachers, who must perform their duties with full responsibility, especially in facing the challenges of education in this increasingly developing era. Amid technological advancements and globalization, teachers are expected to teach effectively and be role models in students' daily lives.

a. Trustworthiness in performing duties

The trustworthiness angels in Islam demonstrate honesty, integrity, and punctuality can serve as a highly relevant example for teachers in the modern era. Angels are creatures created by Allah with specific tasks, and angels never falter or hesitate in carrying out these tasks. They consistently execute Allah's commands with perfect precision and attention to detail. This reflects a high level of trustworthiness related to the tasks assigned and the commitment to fulfilling obligations with complete sincerity.

Similarly, in the teaching profession, especially in the modern era filled with challenges and rapid changes (Saerang et al., 2023), teachers have a noble and important duty: to educate and guide the next generation. This task concerns teaching lessons and imparting life values that shape students' character (Adha & Ulpa, 2021). In fulfilling this duty, teachers must possess a high sense of trustworthiness as they serve as educators and role models for their students.

A trustworthy teacher carries out their teaching duties responsibly, honestly, and diligently (Mutaqin et al., 2021). Like an angel who never fails in their duties, a trustworthy teacher will always ensure that every lesson delivered is accurate in content and presented in a way that is appropriate and acceptable to students. A trustworthy teacher will not waste class time and will always ensure that every opportunity in the classroom is used for maximum learning. They will arrive on time, prepare materials well, and give full attention to students so that the teaching and learning process runs effectively (Erwinsyah, 2017).

The responsibilities of teachers in the modern era are also becoming increasingly complex. In addition to teaching, teachers must be able to adapt to technological developments, face social challenges, and understand the increasingly diverse needs of students (Budiana, 2021). Teachers not only play the role of educators but also as mentors, motivators, and facilitators who guide students in their character development and emotional intelligence. In this context, trustworthiness means imparting knowledge and educating students to become responsible, honest, and integrity-driven individuals character traits they can emulate from the trustworthy behaviour demonstrated by their teachers.

Just as angels always carry out their duties fairly, a trustworthy teacher must also assess and evaluate student progress fairly. In education, assessment is one of the most important forms of responsibility (Darmadi, 2015). A trustworthy teacher will not give unfair or unrealistic assessments. They will provide objective and constructive evaluations that help students understand their strengths and weaknesses and allow them to improve. An honest and fair assessment is a form of a teacher's integrity in fulfilling their responsibility toward quality education.

Additionally, integrity is reflected in teachers' efforts to develop themselves continuously. In the modern era, the advancement of science and technology moves very quickly. Trustworthy teachers will always strive to update their knowledge and skills to provide the best teaching (Mursalin, 2022). They will not stop learning, even if they already hold a degree or have extensive teaching experience. Like angels who always carry out their duties perfectly without fatigue or doubt, trustworthy teachers will continue to learn and develop to fulfil their responsibility to provide quality education for students.

Teachers need to instil this sense of responsibility in their students. A teacher's responsibility extends beyond the knowledge they impart but also encompasses the character development of their students. A responsible teacher will instil the importance of integrity, honesty, and punctuality in their students (Buan, 2020). They will teach these values in everyday life, both inside and outside the classroom. Through good examples and responsible teaching, teachers help students grow into individuals who can take responsibility, just as angels always carry out their duties with trustworthiness.

b. Unconditional obedience

The unconditional obedience that angels have in carrying out the tasks given to them by God is a highly relevant concept and can serve as an example in the teaching profession, especially in the modern era, which is full of challenges and rapid change. Angels never question God's commands, doubt His instructions, and delay their assigned tasks. They always obey wholeheartedly, understanding that every command received is part of a greater divine plan. In this regard, angels teach us that responsibilities must be carried out without delay, without question, and with complete obedience to a greater duty.

An unconditionally obedient teacher always carries out their duties with dedication and commitment without looking for reasons to delay or avoid the tasks assigned (Sanjaya, 2024). Just as angels never delay their tasks or question God's commands, obedient teachers will always be ready to carry out their duties with full responsibility, even when faced with difficult situations. In this modern era, learning methods, curriculum, and information technology changes require teachers to adapt and keep up with the times constantly. However, a teacher's

obedience should not depend on existing conditions or challenges. They must still carry out their duties wholeheartedly without any reason to delay.

Unconditional obedience also means that teachers must complete their tasks on time. In this digital age, time is very valuable, and delaying work will only worsen the situation. A teacher who is obedient to their duties will arrive on time for class, prepare lesson materials thoroughly, and give full attention to each student without letting time pass in vain (Maulida, 2019). Just as angels are always punctual in carrying out the tasks God gives them, a trustworthy teacher must also carry out their teaching duties with the same punctuality and commitment.

Teachers must be proactive in learning and developing themselves to meet the ever-changing needs of education (Dewi et al., 2023). This compliance includes a willingness to learn new things, adapt to technology, and integrate more effective teaching methods in line with the times. A compliant teacher will not hesitate to enhance their skills through training, seminars, or discussions with colleagues. They understand that education is a noble task, and they must carry out this duty with full responsibility and sincerity, without excuses or delays.

In addition to academic responsibilities, teachers in the modern era must also pay attention to their students' character and ethical development (Haluti et al., 2023). Unconditional obedience also means that teachers must be role models in all aspects of life, not just academics. Like angels who obey without questioning or delaying God's commands, a good teacher will consistently demonstrate good ethics, act honestly, and uphold justice in every action. They teach students about the values of goodness and practice those values in their daily lives.

Obedient educators will always maintain good relationships with students, strive to understand their needs and set an example that can be followed. They teach knowledge and the importance of integrity, respect, hard work, and responsibility (Nurzannah, 2022). In this case, the unconditional obedience of teachers will be reflected in their efforts to continuously improve the quality of education, guide students with compassion, and demonstrate fairness and wisdom in dealing with every problem.

In this modern era, the world of education is inseparable from global developments, which also influence teaching and educational methods. Changes in the curriculum, government policies, and the increasingly diverse needs of students require teachers to be more flexible, creative, and open to change. Although these challenges may seem daunting, a faithful teacher will face all these changes with unwavering obedience. They will not retreat or feel burdened by every change that occurs. Instead, they will continue to adapt with sincerity because they know that their duty as educators is a mandate that must be carried out with full responsibility.

c. Sincerity in every task

Sincerity is one of the noble values practised by angels in carrying out the tasks Allah assigns them. Angels never seek rewards or praise from other creatures. They always perform their duties solely to serve Allah without expecting recognition or reward. This sincerity reflects how responsibilities should be carried out with pure intentions, without ulterior motives, and without expecting anything other than Allah's pleasure. In this regard, angels provide a perfect example of how we should perform our duties and obligations, especially in professions that require high dedication, such as the teaching profession in the modern era.

Just as angels carry out their duties without seeking personal gain, a teacher is also expected to perform their educational and guiding duties wholeheartedly, without expecting praise or recognition. Sincerity in the teaching profession is crucial, as a teacher's duties are complex and often do not receive sufficient appreciation (Setiyadi et al., 2021). Teachers who are sincere in their duties will not feel burdened by this. They know their goal is to give their best to students and educate the next generation to become good, intelligent, and virtuous individuals.

In teaching, a teacher's sincerity means prioritizing the interests of education and student development without expecting personal rewards or praise from any party (Riasah & Sirly, 2024). Teachers who are sincere in teaching will focus more on helping students understand the material well, developing their potential, and guiding them toward their best achievements. This sincerity teaches teachers not to get caught up in the ambition to achieve awards or recognition but rather to focus on a higher goal: to provide quality education and positively influence students' lives (Susilo & Sarkowi, 2019).

Teachers in the modern era are required to teach subject matter and develop positive character and attitudes in students. This task often requires significant sacrifices of time, effort, and thought. Amid the challenges of a fast-paced and high-pressure era, many teachers may feel undervalued or even marginalized, especially when their financial rewards or recognition do not match their sacrifices (Mansir, 2020). However, sincerity in performing one's duties becomes extremely important. Teachers must understand that their duty is not merely to seek praise or recognition from people but to make a positive contribution to the development of the nation's future generations and to seek the pleasure of Allah SWT.

The role of a teacher is not limited to transferring knowledge but also to educating and guiding students to become individuals with good moral and ethical values. In this regard, a sincere teacher will set a good example for students through diligence in learning, respect, honesty, and hard work. Teachers who teach sincerely will strive to instil these values in every student without thinking about what they will get in return (Illahi, 2020). This sincerity encourages teachers to work hard for the best interests of their students, even though the results may not always be immediately visible or recognized by others.

The teaching profession in the modern era is not without challenges. Teachers must be able to overcome various challenges, whether from technological developments, an ever-changing education system, or challenges related to the increasingly diverse characteristics of students (Khodijah et al., 2021). Sincerity is an essential aspect of facing these challenges. Teachers who are sincere in carrying out their duties will be able to face these challenges with patience and calmness. They will be more focused on solutions and efforts to improve the quality of education rather than getting caught up in complaints or feelings of frustration.

This sincerity is also reflected in teachers' efforts to continue to develop and learn. Sincere teachers will not be satisfied with their knowledge or skills but will continue to strive to improve themselves to provide better education. They do not learn solely to achieve degrees or recognition but to bring greater benefits to students and society. Like angels who do not expect any reward for performing their duties, a sincere teacher teaches moral values and character with genuine sincerity without expecting recognition or other rewards (Irwansyah et al., 2019).

Sincerity in teaching is not limited to academic instruction but also includes character education, emotional development, and the formation of positive attitudes that benefit students' future lives. A sincere teacher continually strives to educate students wholeheartedly without prioritizing personal gain.

d. Justice in carrying out duties

Justice is one of the noble principles upheld by angels in their duties. As beings sent by Allah to record human deeds, angels adhere strictly to perfect justice without discriminating between deeds or taking sides. They carry out their duties with complete objectivity and equality, accurately recording human good and bad deeds, free from bias or subjective judgment. This value is a strong example for teachers in the modern era, who also bear a great responsibility in educating the younger generation. In fulfilling their duties, teachers must carry out their responsibilities with equal and objective justice, just as angels record human deeds.

In education, fairness is not merely about treating every student equally but also providing opportunities for them to develop and achieve their full potential. In this modern era, teachers' challenges are increasingly complex, ranging from the diversity of student charac-

ters, special needs, and socioeconomic backgrounds. Amid these increasingly heterogeneous conditions, teachers must always uphold the principle of fairness in managing the classroom, providing assessments, and giving sufficient attention to each student without discriminating against their backgrounds (Ali, 2022).

Like angels who fairly record every deed without regard to a person's status or position, teachers in the modern era must also give equal attention and support to every student, regardless of their social background, ethnicity, or intellectual ability. In education, this means that teachers must understand that every student has different potentials and needs, and the teacher's responsibility is to give fair attention according to each student's needs.

Fairness in providing attention also means that teachers must recognize that each student requires different amounts of time and support to understand the lesson material. Some students grasp lessons more quickly, while others need additional assistance. Fair teachers will not only focus on bright or active students but will also pay attention to students who may be experiencing difficulties in learning (Purnawanto, 2023). Thus, teachers who carry out their duties fairly will create an inclusive learning environment where every student feels valued and has the same opportunity to develop.

In the assessment process, fairness is a crucial aspect. Just as angels record good and bad deeds with high accuracy, without distinguishing between one deed and another, teachers must also assess student performance objectively. A fair teacher will base their evaluations on students' work and effort without being influenced by subjective factors or personal biases (Rosyad, 2019). Ensuring that every student receives an evaluation that reflects their work without discrimination or favouritism is important.

Fair assessment means teachers must have clear and transparent criteria in every evaluation. Professional teachers will ensure that every student understands the standards and criteria used in assessment to make the process objective and accountable. In the modern era, where the education system has also developed using various evaluation methods, such as project-based assessment, presentations, and group collaboration, teachers must maintain objectivity in assessing each component. They must be able to assess student performance fairly, both in individual and group tasks, and value every student's effort (Anwar, 2018).

In addition to assessment, fairness must also be applied when disciplining students. A fair teacher will not be harsh only on certain students or forgive others solely due to personal connections or specific reasons. Like angels who objectively record human deeds, teachers must also be objective in enforcing discipline in the classroom. They must apply rules consistently and fairly to all students without distinguishing between backgrounds or personal relationships. This is important for creating a sense of trust and openness among students, as they feel treated reasonably, and there is no discrimination in applying rules.

A fair teacher in disciplining will always listen to students' reasons before deciding and consider individual circumstances and conditions before imposing punishment. Fairness in disciplining also means that teachers must pay attention to the causes behind students' behaviour and give punishments appropriate to the offence's level, not based on emotions or subjectivity (Febriandari, 2017). Thus, students will appreciate the existing rules more and develop a disciplined attitude based on a sense of responsibility, not because they fear disproportionate punishment.

Equitable access to education is also a significant challenge for teachers in the modern era. Some students come from economically disadvantaged backgrounds and may not have the same access to adequate learning facilities or technology (Edo & Yasin, 2024). Fair teachers will strive to overcome this gap by providing equal opportunities to all students. For example, teachers can find ways to provide additional materials to students who need them or organize joint learning activities that involve all students regardless of their backgrounds.

Fairness in providing access also means that teachers must understand the various individual differences in the classroom. Teachers must be sensitive to students' special needs or

different learning styles. Fair teachers will adapt their teaching methods so that every student can understand the lesson well, regardless of their abilities or circumstances. This means they may need to give extra time to students who need it or provide additional help to students struggling to understand the lesson. In this way, fairness in education becomes a reality, as every student receives support tailored to their needs.

e. Patience in carrying out complex tasks

Patience is one of the noble quality's angels demonstrate when carrying out the tasks God assigns them. As obedient beings, angels never complain or feel tired, even though their tasks are often tricky and ongoing. This example reflects that great responsibility requires extraordinary patience and perseverance, a principle highly relevant in the teaching profession in the modern era. Teachers, as the cornerstone of education, face significant challenges in educating the younger generation amid the rapid flow of information and social change. Patience is one of the key factors for teachers to perform their duties effectively and responsibly.

In the modern era, a teacher's duties are not limited to academic instruction but also include character development and preparing students to navigate a complex world. Technology and social media advancement has influenced students' thinking patterns and learning styles, often making them more easily distracted and struggling to focus on learning materials (Agustiah et al., 2020). Patient teachers can overcome these challenges calmly, finding ways to engage students and create a conducive learning environment. They do not easily give up when faced with unmotivated students or those struggling with learning. Like loyal angels fulfilling their duties without complaint, patient teachers will continue to strive to develop effective strategies, even though the process is not always easy and may require a significant amount of time.

Patience also means that teachers are willing to continue learning and adapting to evolving technology, even though this may feel difficult for some teachers who are not yet familiar with digital learning devices or applications. In this era, patience is needed in dealing with students and overcoming internal challenges, such as mastering new skills or adapting to evolving teaching methods (Retta et al., 2024). Patient teachers will view these changes as opportunities for growth and strive to understand the technology that can improve the quality of learning without feeling pressured by these demands.

Just as angels carry out their duties with perseverance, teachers in the modern era must have patience in dealing with students' diverse characters and needs. A teacher often faces students from diverse backgrounds, personalities, and abilities in one classroom. Some students are active and quick to grasp lessons, while others are shy and need more time to master the material. This is where a teacher's patience is truly tested. A patient teacher will accept each student as they are and will not quickly judge or give up when faced with students who are challenging to manage or slow learners.

This patience allows teachers to take different approaches according to the needs of each student. Teachers who are patient in teaching will always look for the best way to help students understand the material, even if it means repeating explanations or providing additional guidance (Haikal et al., 2022). In this way, teachers provide academic learning and help students develop self-confidence and awareness that each individual has different potential and needs different amounts of time to develop.

In addition to academic tasks, teachers also play an important role in shaping students' character and moral values. This task requires great patience, as the process of character formation does not happen overnight (Iskandar & Apipudin, 2023). Like angels who never complain when faced with ongoing tasks, teachers must be prepared to face the lengthy process of shaping students' character. Every piece of advice, guidance, and positive example teachers provide may not show immediate results, but over time, they will influence the development of students' character.

The teaching profession in the modern era is not an easy job. Teachers face various pressures, from administrative demands and parental expectations to continuous performance evaluations (Anjarsari, 2022). Additionally, they must keep up with curriculum developments and meet ever-changing educational standards. Amidst these pressures, patient teachers will be able to maintain composure and focus on the primary goal: providing the best education for students.

Patience in facing these pressures means that teachers will not easily get carried away by their emotions or lose their enthusiasm when faced with difficult situations (Samosir, 2019). They will remain calm and seek the best solutions, even when situations become complicated or less than ideal. Patient teachers will turn every challenge into an opportunity to learn and grow and show students that facing difficulties with a positive attitude is an important part of the learning process. Like angels who never complain despite facing heavy tasks, patient teachers will continue to carry out their duties with dedication, unaffected by their pressures.

Learning is a continuous process, and this applies not only to students but also to teachers. A patient teacher will realize they must also continue learning and developing themselves. They do not feel burdened by the obligation to improve their competencies but rather see it as part of their responsibility to provide the best education (Aprianti & Maulia, 2023). Like angels who carry out their duties patiently without complaining, teachers must also undergo this learning process with perseverance and determination.

Teachers must understand that education is not static but dynamic and constantly evolving in this modern era. New challenges, more effective teaching methods, and the latest technology in learning are things that teachers must learn and master. Patient teachers will understand that this learning process will never stop, and they must continue to adapt to changes, even if it requires extra time and effort. They do this for the sake of their students and to provide learning relevant to the needs of the times.

D. RESEARCH IMPLICATIONS AND CONTRIBUTIONS

1. Research Implications

The implications of this study suggest that applying angelic traits, such as loyalty, obedience, patience, and devotion, can significantly contribute to improving the quality of education in the modern era. By using angelic traits as a model, teachers can be more effective in facing increasingly complex educational challenges, guiding students in academic aspects and building strong character and high morals. This research emphasizes the importance of integrating spiritual values into Islamic education, which in turn can create a more conducive learning environment and support the holistic development of students.

2. Research Contribution

The contribution of this research is to provide new insights into how angelic responsibilities can be applied to the duties of teachers in the modern era, especially in the context of Islamic education. By integrating the moral and spiritual values taught by the nature of angels, this research enriches Islamic education theory with a focus on ethical aspects of teaching. This helps teachers face increasingly complex educational challenges and supports the holistic development of student's character, guiding them in achieving academic goals while forming personalities based on Islamic values.

E. RECOMMENDATIONS FOR FUTURE RESEARCH DIRECTIONS

For further research, it is recommended to explore the implementation of angelic traits in the context of education at various levels, such as primary, secondary, and higher education, as well as the differences in their impact on each level of education. Research can also delve deeper into the relationship between applying angelic qualities and academic achievement and student character development by conducting interviews or observations with teachers

and students to gain a more in-depth perspective. Additionally, research can expand its scope by comparing the application of these values in Islamic and non-Islamic educational institutions to assess their relevance and impact within a broader educational framework.

F. CONCLUSION

The results of this study indicate that the implementation of angelic responsibility in carrying out the duties of a teacher is highly relevant and positively impacts the quality of education. The trait of trustworthiness, reflected in the honesty and responsibility of teachers in delivering material, for example, has a significant influence on student academic performance. Teachers who uphold trustworthiness provide accurate teaching and build relationships based on trust with students. This trust creates space for students to be open and more active in learning, improving their academic performance. In addition, unconditional obedience to Islamic principles also guides teachers to always give their best, both in the teaching process and in daily interactions in the classroom.

Sincerity in every task teachers perform is also proven to be very important in creating a positive learning atmosphere. When a teacher carries out their duties sincerely, students can feel that sincerity and be inspired to follow in their teachers' footsteps. This sincerity also reduces conflicts or tensions in the learning process, as sincere teachers will be more patient in facing challenges, such as differences in students' abilities or disruptions in the classroom. By adopting the angelic qualities of compassion and sincerity, teachers can create a harmonious environment that supports students' emotional and social development.

Patience in carrying out complex tasks is also important in dealing with education dynamics in the modern era. Given the many challenges teachers face today, such as technological advances, curriculum changes, and differences in student characteristics, patience is key. Patient teachers will be able to face difficulties without easily becoming discouraged, and in this way, they can provide more effective guidance to students. In addition, fairness reflected in teachers' treatment of all students regardless of their background or abilities also plays a vital role in creating an inclusive and fair learning environment. Thus, the application of the angelic quality of responsibility by teachers contributes to academic achievement and the development of student's character and spirituality, which is essential in the face of modern educational challenges..

ACKNOWLEDGMENTS

The authors would like to express their deepest gratitude for the cooperation and support provided by various parties, which enabled this research entitled "The Implementation of Angelic Responsibility in Teachers' Duties in the Modern Era: An Islamic Education Perspective" to be completed successfully. Thanks, are also extended to all parties who have contributed, whether in the form of ideas, suggestions, or technical assistance, which have greatly facilitated the smooth progress of this research. May this research provide benefits and contributions to the advancement of knowledge, particularly in the field of Islamic education.

AUTHOR CONTRIBUTIONS STATEMENT

All authors discussed the results and contributed to the final manuscript. ANZ: Conceptualization, and Writing - Original Draft. EZY: Methodology. MS: Writing - Review & Editing. SA: Conceptualization.

DECLARATION OF COMPETING INTEREST

The authors declare that there are no conflicts of interest financial, professional, or personal that could have influenced the results or interpretation of this research.

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