



Islamic Education-Based Parenting in Developing Religious Attitudes of Children in Orphanages

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Abstract: Islamic Education Based Parenting in Developing Religious Attitudes of Children in Orphanages

Objective: This study aims to analyze the Islamic education model based on parenting styles applied at Al-Kautsar Lembang Orphanage in developing religious attitudes in children. **Methods:** This study used a mixed-method approach. The research subjects were children aged 10 to 14 years. Data were collected through participatory observation, in-depth interviews, religious attitude scales, and documentation. Descriptive statistical analysis was used to interpret the data. **Results:** The parenting-based Islamic education model implemented at Al-Kautsar Orphanage significantly contributes in developing children's religious character and attitudes. **Conclusion:** To effectively foster children's religious character and attitudes through parenting-based Islamic education, specific strategies are required to ensure that all children receive individualized attention tailored to their needs. **Contribution:** This study serves as a guide for orphanage caregivers in applying effective approaches to nurture religious values in children.

Keywords: Islamic Education; Parenting Style; Developing Children's; Orphanage; Religious Attitudes

Abstrak: Pola Asuh berbasis Pendidikan Islam dalam Membangun Sikap Keagamaan Anak di Panti Asuhan

Tujuan: Penelitian ini bertujuan untuk menganalisis model pendidikan Islam berbasis pola asuh yang diterapkan di Panti Asuhan Al-Kautsar Lembang dalam membentuk sikap religius pada anak. **Metode:** Penelitian ini menggunakan pendekatan metode campuran. Subjek penelitian adalah anak-anak berusia 10 hingga 14 tahun. Data dikumpulkan melalui observasi partisipatif, wawancara mendalam, skala sikap religius, dan dokumentasi. Analisis statistik deskriptif digunakan untuk menginterpretasikan data. **Hasil:** Model pendidikan Islam berbasis pola asuh yang diterapkan di Panti Asuhan Al-Kautsar memberikan dampak yang signifikan dalam membentuk karakter dan sikap religius anak. **Kesimpulan:** Untuk membentuk karakter dan sikap religius anak secara efektif melalui pendidikan Islam berbasis pola asuh, diperlukan strategi khusus untuk memastikan bahwa semua anak menerima perhatian yang disesuaikan dengan kebutuhan masing-masing. **Kontribusi:** Penelitian ini memberikan panduan bagi para pengasuh di panti asuhan tentang pendekatan terbaik untuk mengembangkan nilai-nilai agama anak.

Kata Kunci: Pendidikan Islam; Pola Pengasuhan; Anak; Panti Asuhan; Sikap Keagamaan

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A. INTRODUCTION

Orphanages play a crucial role in shaping the character and religious attitudes of the children in their care (Eagle et al., 2020). The caregiving approach implemented in orphanages focuses not only on fulfilling physical needs but also on providing education, and fostering religious values. These spiritual values include *tauhid*, worship, morals, and Islamic ethics, all of which help can shape children's personalities into individuals with strong faith and noble character (Moore et al., 2018). Religious parenting is essential for fostering children's spiritual and moral development in orphanages, providing a foundation for comprehensive guidance. Through this approach, children can understand religious teachings and internalize appropriate moral and social values (Yusuf & Wekke, 2015). This can be achieved through the habituation of worship practices, such as prayer, reading the Holy Qur'an, and active participation in religious activities, which should be an integral part of daily routines in the orphanage. This aligns with findings from a study showing that religious values can be instilled in children through consistent engagement in religious activities (Laeheem, 2020).

However, orphanages often fail to recognize the importance of introducing religious values that should be the foundation for the children's development (Bettmann et al., 2015). The absence of parental figures deprives children in orphanages of direct religious instruction (Mishra & Sondhi, 2021). In this context, caregivers act as surrogate parents who must provide guidance and support in religious life. This role is crucial to ensure that children still have a sense of security and a clear direction in life.

Although many orphanages have implemented Islamic education-based parenting, its implementation still faces various challenges. Several studies have found that not all children are able to internalize the values being taught. Factors such as limited resources and a lack of ongoing training for the caregivers affect the effectiveness of this parenting style (Wahida et al., 2024). Another study also mentioned that environmental conditions and pattern of interaction within the environment can hinder the development of religious and moral values in children (Hope & Jones, 2014). Therefore, it is important to pay attention to the surrounding environment to optimize the implementation of Islamic education-based parenting, allowing children to absorb and implement the taught values more effectively in their daily activities.

Many previous studies have discussed parenting in orphanages, including findings emphasizing the importance of religious parenting in strengthening children's religious character (Rahayu et al., 2023). Other studies have also revealed that Islamic values introduced through parenting play a crucial role in fostering children's morality and have a significant impact on moral development. Children who receive regular religious guidance tend to have higher levels of morality compared to those who are less involved in religious activities (Jamila, 2024). However, while these studies provide valuable insights, children's perspectives as the primary subject in the parenting process are often ignored. Their viewpoints are essential for assessing the effectiveness of Islamic education-based parenting and providing a clearer picture of how well religious values are being conveyed and internalized.

This research offers novelty by emphasizing the dimensions of collectivity and solidarity in religion-based parenting in orphanages (Utomo & Pahlevi, 2022). The main focus is how collective approaches, such as implementing congregational prayers, reading the Qur'an together, and other collective religious activities, foster individual discipline while developing a sense of community among the children. These activities have a double effect: strengthening emotional bonds among the children and also establish a solid spiritual foundation through active participation in an environment that reinforces religious values.

Islamic education-based parenting approach highlights the role of individual activities and communal involvement in fostering religious attitudes and developing solidarity and togetherness. This finding is distinctive because it provides new insights into the importance of strengthening social relationships in developing the religious character of children who have lost nuclear family figures. Through this approach, the study revealed that the collec-

tivity dimension not only enhances the development of religious attitudes but also strengthens the sense of belonging, tolerance, and cooperation among children, making it a vital part of effective faith-based parenting in orphanages.

This study also explores how foster children perceive and respond to the parenting style implemented at Al-Kautsar orphanage. The main focus of this research is how the parenting style affects the development of their religious attitudes. By exploring these perceptions, the research aims are to identify effective implementation patterns, and offer recommendations for improving parenting approaches that are more relevant, engaging, and responsive to the needs of children in orphanages.

B. METHOD

This research applies a mixed methods approach. A descriptive qualitative approach is used to gain in-depth understanding of how children develop religious attitudes, serving as an indicator of the success of the Islamic education-based parenting implemented at the Al-Kautsar Lembang Orphanage. This qualitative approach enables a comprehensive exploration of children's experiences, perspectives, and attitudes towards the parenting they receive. At the same time, the Likert scale is used to quantitatively measure the degree to which children have achieved religious attitudes.

The research design follows a phenomenological approach, focusing on the children's subjective experiences of religious upbringing in the orphanage. This design was selected to capture their perceptions regarding the extent to which they have internalized religious values and how religious attitudes have been shaped as a result of the parenting practices applied.

This research was conducted in 2024. The subjects were children aged 10 to 14 at Al-Kautsar Lembang Orphanage. They were selected using a purposive sampling technique, targeting children who were actively involved in religious activities at the orphanage. In addition to the children, caregivers were also included as research subjects to gain insight into the parenting strategies they apply and how they evaluate the success of Islamic education-based parenting.

Data were collected through participatory observation, in-depth interviews, religious attitude scales, and documentation. In-depth interviews were conducted to explore children's perceptions of their religious development. Participatory observation was conducted by directly observing religious activities such as congregational prayers, Qur'an recitation, and other religious activities at the orphanage. The religious attitude scale, developed using the Likert scale, served as a supplementary instrument to systematically measure the level of children's religious attitude achievement. The Likert scale can provide quantitative data that can be measured descriptively ([Pescaroli et al., 2020](#)).

This religious attitude scale is measured using four main dimensions: belief, worship, ethics, and religious participation. Each dimension is assessed using statements rated on a scale from 1 (Strongly Disagree) to 5 (Strongly Agree), offering insights into how children internalize religious values. In addition, additional data was collected through documentation related to the religious guidance program implemented at Al-Kautsar Lembang Orphanage, such as schedules of religious activities, reports on parenting programs, and evaluations from caregivers regarding the development of children. This documentation complemented data from observations, interviews, and religious attitude scales.

The data obtained from the Likert scale was analyzed using descriptive analysis. The quantitative results of the Likert scale were used to illustrate the overall picture of children's religious attitudes in various dimensions. Qualitative data gathered through participatory observation in-depth interviews were analyzed using the thematic analysis method, which allows researchers to identify key themes related to the achievement of religious attitudes. By combining these two types of data, the researchers gained a more comprehensive under-

standing of the effectiveness of Islamic education-based parenting at Al-Kautsar Lembang Orphanage.

The data analysis technique uses descriptive statistics. Descriptive statistics, are statistics used to analyze data by describing or illustrating the data that has been collected without intending to make general conclusions or generalizations. The score is calculated using the central tendency method. The data obtained from the questionnaire were then analyzed for the average score, which served as the basis for drawing conclusions about the level of children's religious attitude development in relation to the parenting styles practiced at the orphanage.

Based on this approach, this research recommends implementing a more comprehensive Islamic education-based parenting style to overcome the challenges faced by children in orphanages due to the absence of parental figures in their lives.

C. RESULTS AND DISCUSSION

Result

1. Islamic education-based parenting

Islamic education-based parenting applied at the Al-Kautsar Lembang Orphanage is based on deep affection, especially for children who do not have parents. Based on the results of the researcher's interview with the Head of the Education Division at the Al-Kautsar Lembang Orphanage regarding the parenting of orphanage children, he stated that:

"Children who grow up in special social situations need more attention in developing religious attitudes. We apply parenting based on deep affection, even more than my love for my biological children. Love is the main element, especially for children who lack parental figures. In addition to providing physical attention and religious education, caregivers also show empathy and care to form a sense of security and emotional attachment in children. This parenting style is implemented through three main strategies: habituation to worship practices, the teaching of religious values, and leading by example through the actions of the caregivers (AFA, 2024)."

The habituation of worship is an important strategy in shaping children's religious attitudes. In orphanages, this includes praying in congregation, reading and memorizing the Qur'an, fasting on Mondays and Thursdays, and performing other *sunnah* prayers. These routine activities help establish a strong spiritual foundation. In addition to the habituation of worship, the teaching of religious values is another essential component of the parenting approach in orphanages. These values are conveyed through the regular lessons in women's *fiqh* and its application in daily life, emphasizing virtues such as honesty, patience, and mutual respect within a religious context. The above statement is supported by the testimony of one of the children of Al-Kautsar Lembang orphanage, who shared:

"When we pray in congregation and read the Qur'an regularly together, I feel closer to my friends and to God. This makes me more disciplined in implementing the teachings of Islam (DF, 2024)."

This parenting style has a positive impact on the religious attitudes of the children in the orphanage, which can be seen from their consistency and stability in exhibiting religious behavior. The faith-based environment fosters a strong sense of belonging among the children in the orphanage. Children who actively participate in religious activities tend to demonstrate greater discipline and stronger commitment to fulfilling their religious obligations. The intensive and consistent teaching of religious values fosters attitude of tolerance, respect for others, and upholding positive social norms. In this case, caregivers play an important role as role models in implementing religious values so children can emulate behavior based on religious teachings in their daily lives.

2. Children's Perspective on Parenting

Children at Al-Kautsar Lembang Orphanage hold a positive view on the implementation of Islamic education-based parenting. They appreciate the values taught and feel the real be-

nefits in their daily lives. The parenting approach which includes habituation to worship, the teaching of religious values, and exemplary behavior from caregivers provides a strong moral foundation and fosters a sense of family among them.

The findings from interviews with several children at Al-Kautsar Lembang Orphanage reveal that they understand and value this parenting style. This parenting style is very helpful in introducing and deepening their understanding of Islamic teachings through various religious programs. The children report feeling closer to both their friends and to God and become more disciplined in implementing religious teachings. Collective religious activities enhance their sense of solidarity and motivate them to improve the quality of their worship.

In addition, many children stated that the religious values instilled through this parenting approach helped them develop positive daily attitudes. DS (age 14), shared, *"We are always taught to be grateful, patient, honest, and to help each other. These values make us respect each other and become more mature."* This testimony indicates that Islamic education-based parenting in orphanages can internalize moral values in children, encouraging them to be more cooperative, tolerant, and respectful of differences.

Although most children report experiencing the positive impact of the parenting approach, they also faced certain challenges. Some children admitted that it was difficult to maintain focus and sincerity during worship. RT (age 13), said, *"Sometimes I cannot be solemn when praying, and it is more comfortable if I do it alone. I also still find it difficult to internalize the prayers."* Such responses highlight the need for continued guidance and support from caregivers to help children deepen their understanding and emotional engagement in religious practices.

3. Achievement Scale Religious Attitude

At Al-Kautsar Lembang Orphanage, children's religious character was measured using a Likert scale with four main dimensions: belief, worship, ethics, and religious activity participation. Each dimension is assessed through six specific statements rated from 1 (Strongly Disagree) to 5 (Strongly Agree).

Four main dimensions which are measured in this belief includes belief, worship, ethics, and religious activity participation, with six statements describing important aspects of children's religious development. Ratings are based on children's perceptions and engagement in daily practice.

Table 1. Results of Average Dimension Scores

Dimension	Average Score	Score Interpretation
Belief	4,77	Strongly Agree
Worship	4,15	Agree
Ethics	3,94	Agree
Religious Activity Participation	4,1	Agree

Description:

- (1) Belief: The average score was 4.75, reflecting a significant strengthening of the children's spiritual beliefs after participating religious guidance activities at the orphanage.
- (2) Worship: The average score of 4.15, indicating active involvement in worship activities and increased awareness of the importance of practicing religious obligations regularly.
- (3) Ethics: The average score of 3.94, indicating positive changes in children's daily attitudes. However, some challenges remain, particularly in consistently demonstrating empathy and consideration for others' feelings.
- (4) Religious Activity Participation: The average score of 4.1, indicating active involvement in additional religious activities and improved social relationships among children.

4. Impact and Evaluation of Faith-based Parenting

The daily routine at the orphanage is designed to instill moral and ethical values in the children through activities such as the distribution of daily tasks which aimed to foster a sense of responsibility. Qur'anic *tajweed* lessons are also provided to help the children read the Qur'an correctly. In addition, caregivers organize regular religious studies to instill moral values in their social interactions. In worship activities, children actively participate in religious activities such as congregational prayers, recitations, and celebrations of religious holidays. These activities strengthen their understanding of worship practices and build their identity as community members who support each other.

Emotional and spiritual support is provided through activities such as joint prayers and "quality time" sessions, where children can share their stories, problems, sadness, or loss of motivation. In these moments, caregivers offer advice and guidance, encouraging the children to surrender to God, thereby creating a sense of security and calmness in their hearts. The children also show great enthusiasm in participating in additional programs such as *tapak suci* and *marawis* and social activities such as social service. In addition, they actively take a religious knowledge exam held every six months, which evaluates and reinforces their religious understanding. Collectively, this combination of activities creates an environment that supports the children's holistic moral, emotional, and spiritual development.

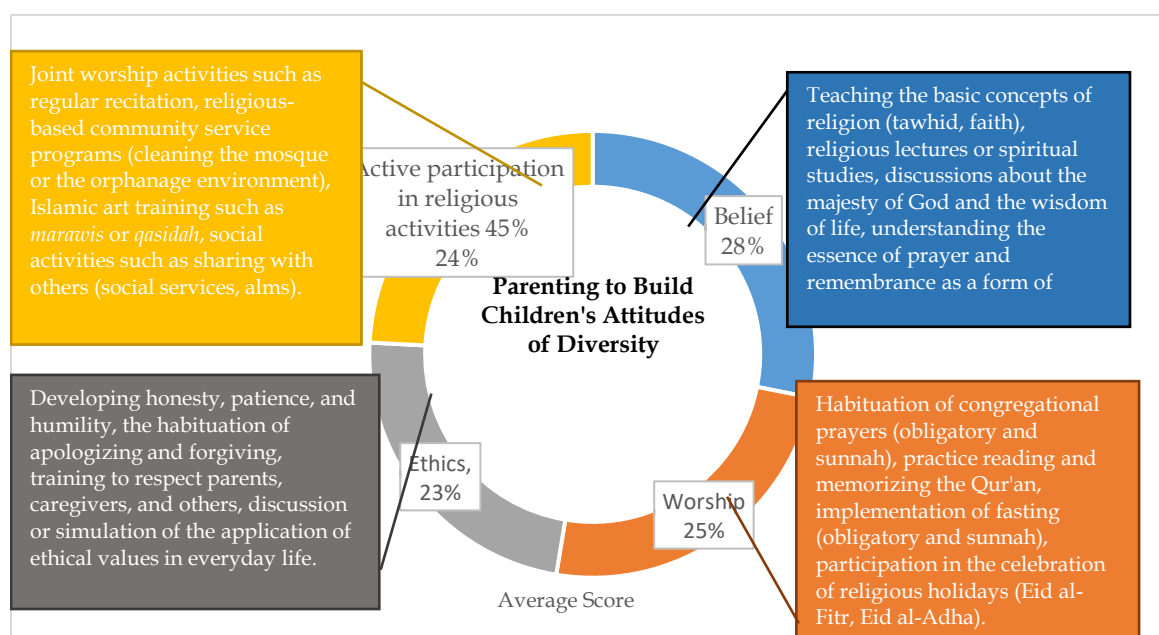


Figure 1. Diagram of Children's Religious Attitude Achievement Scale.

Discussion

1. Islamic education-based parenting

Islamic education-based parenting is an approach that places religious values as the main pillar in shaping children's character and attitudes. Children's characters and attitudes can be formed in any social environment they live in, such as at within family environment, among peers, or in institutional settings like orphanages (Mani & Woolley, 2024). Especially for children who lack the privilege of growing up in a supportive family environment (Ungar, 2019), orphanages certainly play an important role in providing parenting that meets children's physical, psychological, and spiritual needs that impact the development of their religious attitudes (Mengesha, 2021). The teaching of disciplinary characters based on religious values in the school environment can influence students' religious habituation (Sahlan, 2014), so this teaching becomes a positive supporting factor for increasing children's religious attitudes

because they receive religious teachings consistently through structured daily activities (Jogezai et al., 2021).

Islamic education-based parenting is recognized as an effective approach to develop children's religious character and attitudes (Rasmussen & Bierman, 2016). At Al-Kautsar Lembang orphanage, caregivers implement this parenting style through habituation to worship, teaching religious values, and exemplary caregivers. Habituation to worship, such as praying in congregation and reading the Qur'an regularly, helps children develop a strong spiritual foundation (Chanifah et al., 2021). Meanwhile the teaching of religious values through regular lessons and daily practice makes children more disciplined and committed in fulfilling religious obligations (Jung et al., 2022). Values such as honesty, patience, and mutual respect are taught in a religious context, forming an attitude of tolerance and respect for others. These practices not only enhance children's religious understanding but also deepen their emotional connection to God (Doumit et al., 2019).

Caregivers serve as crucial role models for children, exemplifying behaviors aligned with religious values (Wilkinson et al., 2017). This modelling is particularly significant, as children often learn by observing and imitating the behavior of those around them. When caregivers consistently demonstrate religious values in their daily actions, they provide tangible examples that reinforce the principles being taught. Moreover, caregivers who are approachable and empathetic also create a supportive environment where children feel comfortable expressing their concerns and emotions (Desai et al., 2016). Research indicates that children living in orphanages with religiously grounded caregivers tend to imitate positive attitudes, such as honesty, generosity, and discipline in worship. These children report feeling more comfortable and motivated to apply similar values in their own lives (Grønhøj & Thøgersen, 2017).

In conclusion, faith-based parenting in orphanages helps children understand religious values and encourages them to become religious individuals with good character (Jean-Berluche, 2024). Children can internalize strong religious values through the habituation of worship, the teaching of religious values, and the example of caregivers (Richert et al., 2022). Faith-based parenting at Al-Kautsar Lembang orphanage has demonstrated its effectiveness in fostering positive religious attitudes. Evidence suggests that children raised in faith-oriented environments are more likely to exhibit stronger religious attitudes than those who do not receive similar parenting support (Petro et al., 2018).

Children who are regularly involved in religious activities tend to exhibit stronger discipline and greater commitment to fulfill religious obligations and have a deeper understanding of the essence of worship (Guo, 2018). Despite challenges such as limited resources and the need for further training for caregivers, Islamic education-based parenting has successfully instilled spiritual values as the basis for children's character building (Harper et al., 2023). This is supported by a finding that children raised in faith-based environments consistently display stable and positive religious attitudes (Collins & Scott, 2019).

2. Children's Perspective on Parenting

Islamic education-based parenting at Al-Kautsar Lembang Orphanage has proven effective in shaping children's religious character and attitudes. This approach is implemented through habituation to worship, the teaching of religious values, and caregivers who serve as exemplary role models. Caregivers not only exemplify behaviour aligned with Islamic teachings but also act as trusted companions, offering emotional support and a sense of security that is vital for children's development. This finding aligns with Liu et al. (2020) who notes that children in orphanages feel more secure and valued when caregivers provide personal attention and participate in joint religious activities.

Children's positive perceptions of this parenting style are evident in their increased discipline, self-confidence, and religious awareness (Sahithya et al., 2019). Children's involvement in collective religious activities fosters a sense of solidarity and motivates them to improve the quality of their worship (Rumambi & Marentek, 2015). Although there are challenges, such as

difficulties in achieving solemnity during prayer or fully internalising religious teachings, these do not diminish the importance of consistent worship and value transmission. However, variations in motivation and religious activities are needed to keep them interesting and meaningful for children so they can do them happily and sincerely (Mahayati & Happy, 2018).

The children's perspective at Al-Kautsar Orphanage shows that Islamic education-based parenting remains effective in shaping orphanage children's religious and moral attitudes. The findings consistently show that a faith-oriented approach contributes to the development of stronger personalities, with religious principles instilled from an early age. This foundation provides children with a solid spiritual and moral compass, equipping them to navigate life's challenges (Al Dwakat et al., 2023).

3. The Religious Attitude Achievement Scale

The implementation of Islamic education-based parenting at Al-Kautsar Lembang Orphanage has proven effective in shaping children's religious character. This is evidenced by Likert scale measurements, which show that most children have strong spiritual beliefs, active involvement in worship, good ethical behavior, and high participation in religious activities. These findings support previous research indicating that parenting strategies involving the habituation of attitude, speech, behavior, encouragement to engage in religious activities, and applying laws and regulations are effective in fostering children's religious character (Safitri, 2022).

Dimension of Belief: High scores in this dimension indicate that children have developed a strong conviction in the existence of God and His power after attending religious guidance at the orphanage. This aligns with a research showing that children who grow up in a faith-based environment tend to have a stronger understanding of divinity (Harahap, 2023). However, the Al-Kautsar Lembang orphanage still needs to increase its efforts to facilitate the internalization of religious values in a way that is more clearly connected to the children's daily lives.

Dimension of Worship: Children actively participate in various worship activities such as congregational prayers, reading the Qur'an, and sunnah fasting. This is supported by a finding stating that consistent habituation of worship increases children's awareness of the importance of fulfilling religious obligations and strengthens their spiritual relationship with God (Khaira, 2023). Therefore, it is essential to maintain and strengthen this habituation so that children can eventually perform acts of worship with sincerity and joy.

Dimension of Ethics: Although the score on this dimension is slightly lower than the other dimensions, there are observable positive changes in the children's daily behaviour, including increased honesty, patience, and mutual respect. However, they still have to learn to face challenges in caring for other people's feelings. To address this, intensive religious guidance is necessary to nurture children's understanding of the importance of living with positive values, such as honesty, humility, and compassion (Novia, 2024).

Dimension of Religious Activity Participation: Children actively participate in additional religious activities that increase religious knowledge and strengthen social relationships. This is consistent with findings from a study that highlighted the positive impact of active participation in religious activities on fostering the sense of solidarity and togetherness, as seen in the residents of Galung Lombok Village residents. The application of religious principles in such activities strengthens religious values through practical engagement.

These results show that the orphanage environment successfully forms strong religious attitudes in children. With the guidance and exemplary conduct of caregivers, Islamic education-based parenting at Al-Kautsar Orphanage has proven effective in fostering the character of religious, disciplined children who maintain a closer relationship with God. Although some children still face difficulties in consistent worship or applying certain ethical values, the supportive environment and consistent parenting have significantly contributed to the children's religious development.

4. The Impact of Islamic Education-based Parenting

Islamic education-based parenting at Al-Kautsar Orphanage significantly impacts children's character and emotional well-being. Habituating daily activities that instill moral and ethical values, such as dividing daily tasks can increase the children's sense of responsibility. Regular Qur'anic *tajweed* lessons help children read correctly and understand the importance of reading the Qur'an.

Participation in worship activities such as congregational prayers, the Qur'an recitations, and celebrations of religious holidays strengthens children's understanding of worship practices. These activities also help to foster a sense of community, strengthen their identity as members of the same community (Chiu et al., 2015). This, in turn, strengthens both their spiritual attachment and social bonds among children (Chairani et al., 2019).

Emotional support is an essential component of Islamic education-based parenting, with activities such as communal prayers and dedicated "quality time" sessions helping children feel emotionally supported at every stage of their development (Currie et al., 2016). During these moments, caregivers provide advice and guidance that leads children to surrender to God, building a sense of security and calmness in their hearts. Regular practices such as prayer or *dhikr* conducted regularly after obligatory prayers further strengthen the children's mental, emotional, and spiritual resilience in facing life challenges (Ikhwan et al., 2023).

The success of faith-based parenting is also evident from the children's high enthusiasm for additional programs such as *tapak suci* and *marawis*, which shows their attachment to religious values and culture. Children are also actively participating in social activities such as community service and take exams every six months to assess their progress and evaluate their religious knowledge. Based on this, Islamic education-based parenting at Al-Kautsar Orphanage has effectively developed strong spiritual attachments and improved the children's religious attitudes. In the long term, this parenting approach offers significant benefits in shaping the children's religious character and personality.

D. RESEARCH IMPLICATIONS AND CONTRIBUTIONS

1. Research Implications

This research broadens the understanding of how parenting styles (authoritative, authoritarian, permissive, and uninvolved) are applied in orphanages and their influence on the development of children's religious attitudes. It also provides a foundation for developing more effective parenting strategies in orphanages, especially those that support the development of children's religious values.

2. Research Contribution

The results of this study offer valuable contributions to both social and religious institutions in designing more effective child development programs. They may also serve as a reference for policymakers in formulating strategies to improve the welfare of orphans and underprivileged children. In this regard, the research not only advances the field of Islamic education but also has a tangible impact on enhancing the quality of parenting and fostering children's religious attitudes in orphanages. By exploring the implementation of Islamic education-based parenting, this research provides a potential model or practical recommendation for a more effective parenting method in shaping the religious character of children in orphanages.

E. RECOMMENDATIONS FOR FUTURE RESEARCH DIRECTIONS

Future studies are encouraged to explore the effect of faith-based parenting on academic achievement, conduct longitudinal studies to evaluate its long-term impact and compare the

effectiveness of faith-based parenting with other parenting styles in shaping children's religious and social character in orphanages. Based on the results of the study, several suggestions can be given to improve the effectiveness of Islamic education-based parenting at Al-Kautsar Orphanage (1) It is essential to improve the competence of caregivers through continuous training that includes Islamic education-based parenting techniques and empathic communication skills to build closer relationships with children; (2) Consistency in the habituation of worship must be maintained by developing a structured and interesting schedule of religious activities and providing rewards for children who show improvement in the discipline of worship; (3) Developing collective activity-based religious coaching programs, such as religious discussions, and integrating social activities with Islamic values to strengthen social solidarity among children is important; (4) Increasing emotional and spiritual support can be achieved by integrating prayers and *dhikr* to strengthen children's emotional resilience.

F. CONCLUSION

The implementation of Islamic education-based parenting at Al-Kautsar Orphanage plays a significant role in shaping the religious character and attitudes of children. Through the habituation of worship, the teaching of religious values, and providing exemplary role models through caregivers, the children show notable improvement in discipline, faith, ethics, and participation in religious activities. They feel more comfortable and gain a strong moral grip to face life's challenges. The findings indicate that a Islamic education-based environment in orphanages promotes social solidarity and mutual respect among children. However, challenges in implementing this parenting style still exist, especially regarding consistency in worship and understanding religious values. Therefore, this study emphasizes the importance of a structured, consistent, and sustainable faith-based approach as an effective strategy in supporting the holistic development and character formation of children in orphanage settings, guiding them to become individuals with faith and noble character.

This research shows that consistent parenting and a religious environment can significantly contribute to the development of religious attitudes among children in orphanages. However, additional strategies are needed to ensure all children receive the attention they need. Collective religious activities such as congregational prayers, reading the Qur'an, and religious teachings plays a central role in fostering religious attitudes. Children feel spiritually and socially supported through participation in these activities. The religious environment of the orphanage, with routines such as collective prayers, recitation, and religious guidance, plays an important role in building religious attitudes. Children in orphanages tend to internalize religious values through the influence of this collective environment.

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AUTHOR CONTRIBUTIONS STATEMENT

All authors discussed the results and contributed to the final manuscript. NSF: Conceptualization, Research framework, Methodology & Writing - Original Draft. MS: Conceptualization & Review. NB: Conceptualization. CCT: Conceptualization.

DECLARATION OF COMPETING INTEREST

The authors declare that they have no significant competing financial, professional or personal interests that might have influenced the performance or presentation of the work described in this manuscript.

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