



## Islamic Education-based Parenting in Building Children's Religious Attitudes in Orphanages

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**Abstract:** *Islamic Education-based Parenting in Building Children's Religious Attitudes in Orphanages*

**Objective:** This study aims to analyze Islamic education-based parenting patterns applied in orphanages in building children's religious attitudes. This research was conducted in 2024. The subjects of this study were children aged 10 to 14 years at Al-Kautsar Orphanage in Lembang. **Methods:** This study used a mixed methods approach. Data were collected through participatory observation, in-depth interviews, religious attitude scales, and documentation. Descriptive statistical analysis was used in the data interpretation process. **Results:** Faith-based parenting at Al-Kautsar Orphanage significantly shapes children's religious character and attitudes. **Conclusion:** Faith-based parenting implemented at Al-Kautsar Orphanage significantly shapes children's religious character and attitudes. However, additional strategies are needed to ensure all children receive the attention they need. **Contribution:** This study contributes as a guide to caregivers in orphanages on the best approach to developing children's religious values.

**Keyword:** Islamic Education; Parenting; Developing Children's; Orphanage; Religious Attitudes

**Abstrak:** *Pola Asuh Anak berbasis Pendidikan Islam dalam Membangun Sikap Keagamaan Anak di Panti Asuhan*

**Tujuan:** Penelitian ini bertujuan untuk menganalisis pola asuh berbasis pendidikan Islam yang diterapkan di panti asuhan dalam membangun sikap keagamaan anak. Penelitian ini dilakukan pada tahun 2024. Subjek penelitian ini adalah anak-anak berusia 10 hingga 14 tahun di Panti Asuhan Al-Kautsar di Lembang. **Metode:** Penelitian ini menggunakan pendekatan metode campuran. Data dikumpulkan melalui observasi partisipatif, wawancara mendalam, skala sikap religius, dan dokumentasi. Analisis statistik deskriptif digunakan dalam proses interpretasi data. **Hasil:** Pola asuh berbasis agama yang diterapkan di Panti Asuhan Al-Kautsar memberikan dampak yang signifikan dalam membentuk karakter dan sikap religius anak. **Kesimpulan:** Pola asuh berbasis agama yang diterapkan di Panti Asuhan Al-Kautsar memberikan dampak yang signifikan dalam membentuk karakter dan sikap religius anak. Namun, diperlukan strategi tambahan untuk memastikan semua anak mendapatkan perhatian yang sesuai dengan kebutuhan mereka. **Kontribusi:** Serta memberikan panduan kepada pengasuh di panti asuhan tentang pendekatan terbaik untuk mengembangkan nilai religius anak.

**Kata Kunci:** Pendidikan Islam; Pola Pengasuhan; Anak; Panti Asuhan; Sikap Keagamaan

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## A. INTRODUCTION

Orphanages play a crucial role in shaping the character and religious attitudes of the children in their care (Putri, 2023). The care approach implemented in orphanages focuses on fulfilling physical needs, providing education, and fostering religious values. These spiritual values include tawhid, worship, morals, and Islamic ethics that can shape children's personalities into individuals with faith and noble character (Jannah, 2023). Religious parenting is essential for fostering children's spiritual and moral development in orphanages, providing a foundation for comprehensive guidance. Thus, they understand religious teachings and internalize appropriate moral and social values. This can be achieved through the habituation of worship, such as prayer, reading the holy book, and active participation in religious activities, which should be an integral part of the daily routine at the orphanage. This is in line with the opinion of one study that showed that through habituation to religious activities, these values can be instilled in children (Dini, 2023).

However, orphanages often do not realize the importance of introducing religious values that should be the foundation for their children (Bettmann et al., 2015). The absence of parental figures deprives children in orphanages of direct religious instruction (Mishra & Sondhi, 2021). In this context, caregivers act as surrogates who must provide guidance and support in living a religious life, which is important to ensure children still have a sense of security and a clear direction in life.

Although many orphanages have implemented Islamic education-based parenting, its implementation still faces various challenges (Utomo et al., 2022). Several studies, such as those conducted by researchers, have found that not all children can internalize the values taught. Factors such as limited resources and lack of ongoing training for caregivers affect the effectiveness of this parenting style (Wahida, N., Paisal, J., & Ramli, R., 2024). Another study also mentioned that environmental conditions and the way of interaction in the environment hinder the development of religious and moral values in children (Susetya, 2022). Thus, it is important to pay attention to the surrounding environment to optimize the application of Islamic education-based parenting so that children can absorb and implement the values taught in their daily activities more easily.

Many previous studies have discussed parenting in orphanages, including findings emphasizing the importance of religious parenting in strengthening children's religious character (Rahayu et al., 2023). Other studies have also revealed that Islamic values through parenting are very important in fostering children's morality and significantly impact the formation of their morality. Children who receive regular religious guidance have superior moral levels to those less involved in religious activities (Jamila, 2024). However, while these studies provide valuable insights, children's perspectives as the primary subject in the parenting process are often ignored. Their views are very important in measuring the achievement of Islamic education-based parenting and providing a clearer picture of the effectiveness of the teaching of religious values implemented.

This research brings novelty by emphasizing the dimensions of collectivity and solidarity in religion-based parenting in orphanages (Utomo & Pahlevi, 2022). The main focus is how collective approaches, such as implementing congregational worship, reading the Qur'an together, and other collective religious activities, build individual discipline and create a sense of community among the children. These activities have a double effect: strengthening emotional bonds between fellow foster children and building a solid spiritual foundation through active participation in an environment that supports religious values.

This parenting approach highlights the role of individual activities and communal involvement in fostering religious attitudes and cultivating solidarity and togetherness. This finding is distinctive because it provides new insights into the importance of strengthening social relationships in building the religious character of children who have lost nuclear family

figures. With this approach, the study revealed that the collectivity dimension not only enhances the attainment of religious attitudes but also strengthens the sense of belonging, tolerance, and cooperation among children, making it an integral part of effective faith-based parenting in orphanages.

This study explores how foster children perceive and respond to the parenting style implemented at Al-Kautsar orphanage. The main focus of this research is how the parenting style affects their attainment of religious attitudes. Through this research, effective implementation patterns can be identified, and recommendations can be made to improve parenting approaches that are more relevant and interactive for children in orphanages.

## B. METHOD

This research applies a mixed methods approach. A descriptive qualitative approach is used to deeply understand the achievement of children's religious attitudes to indicate the success of Islamic education-based parenting implemented at Al-Kautsar Lembang Orphanage. A qualitative approach enables a comprehensive exploration of children's experiences, views, and attitudes towards parenting. At the same time, the Likert scale is used to provide a quantitative picture of the achievement of children's religious attitudes.

The research design used was phenomenology, focusing on children's subjective experiences of religious upbringing at the orphanage. This design was chosen to capture their perceptions regarding the extent to which they have internalized religious values and how religious attitudes are formed due to the applied parenting.

This research was conducted in 2024. The subjects were children aged 10 to 14 at Al-Kautsar Lembang Orphanage. They were selected using a purposive sampling technique, which selected children actively involved in religious activities at the orphanage. Caregivers also became research subjects to learn the parenting strategies they apply and how they evaluate the success of Islamic education-based parenting.

Data were collected through participatory observation, in-depth interviews, religious attitude scales, and documentation. In-depth interviews were conducted to explore their perceptions regarding achieving religious attitudes. Participatory observation was conducted by directly observing worship activities such as congregational prayers, recitation, and other activities at the orphanage. The religious attitude scale uses the Likert Scale as an additional instrument to measure the achievement of children's religious attitudes more systematically. Based on Sugiyono's calculations, the Likert scale can provide quantitative data that can be measured descriptively (Awaludin, 2023).

This religious attitude scale is measured using four main dimensions: belief, worship, ethics, and religious participation. Each dimension is assessed using statements rated on a scale from 1 (Strongly Disagree) to 5 (Strongly Agree), offering insights into how children internalize religious values. In addition, additional data was collected through documentation related to the religious guidance program implemented at Al-Kautsar Lembang Orphanage, such as schedules of religious activities, reports on parenting programs, and evaluations from caregivers regarding the development of children. This documentation complemented data from observations, interviews, and religious attitude scales.

The data obtained from the Likert scale was analyzed using descriptive analysis, using the theory described by Sugiyono, where the quantitative results of the Likert scale were used to illustrate the general picture of children's religious attitudes in various dimensions. Qualitative data from participatory observation in-depth interviews were analyzed using the thematic analysis method, which allows researchers to reveal the main points related to the achievement of religious attitudes. By combining these two types of data, researchers gained a more comprehensive understanding of the success of Islamic education-based parenting at Al-Kautsar Lembang Orphanage.

The data analysis technique uses descriptive statistics. Descriptive statistics, according to Sugiyono, are statistics used to analyze data by describing or describing the data that has been collected as it is without intending to make general conclusions or generalizations. The score is calculated using the central tendency method. The data obtained from the questionnaire was then analyzed for the average score. They made conclusions about the scale of the achievement of children's religious attitudes based on the parenting styles that the orphanage has given.

With this approach, this research recommends implementing a more comprehensive Islamic education-based parenting style to overcome the challenges children in orphanages face due to the lack of parenting figures in their lives.

## C. RESULTS AND DISCUSSION

### Result

#### 1. Islamic education-based parenting

Islamic education-based parenting applied at the Al-Kautsar Lembang Orphanage is based on deep love, especially for children who do not have parents. Based on the results of the researcher's interview with the Head of the Education Division at the Al-Kautsar Lembang Orphanage regarding the parenting of orphanage children, he stated that:

"Children who grow up in special social situations need more attention in developing religious attitudes. We apply parenting based on deep love, even more than my love for my biological children. Love is the main element, especially for children from parentless backgrounds. In addition to providing physical attention and religious education, caregivers also show empathy and care to form a sense of security and emotional attachment in children. This parenting style is implemented through three main strategies: worship habituation, teaching religious values, and caregiver example."

The habituation of worship is an important strategy in shaping children's religious attitudes. In orphanages, this includes praying in congregation, reading and memorizing the Quran, fasting on Mondays through Thursdays, and performing other sunnah prayers. These routine activities form a strong spiritual foundation. In addition to the habituation of worship, teaching religious values is also part of parenting in orphanages. These values are taught through the routine study of women's fiqh and its practice in daily life, including honesty, patience, and mutual respect, which are taught in a religious context. The above statement is in line with the testimony of one of the children of Al-Kautsar Lembang orphanage, who stated:

"When we pray in congregation and read the Qur'an regularly together, I feel closer to my friends and God. This makes me more disciplined in implementing the teachings of Islam."

This parenting style has a positive impact on the religious attitudes of the children in the orphanage, which can be seen from their consistency and stability in exhibiting religious behavior. The faith-based environment fosters a strong sense of belonging among the children in the orphanage. Children who actively participate in religious activities demonstrate greater discipline and commitment to fulfilling their religious obligations. The intensive and consistent teaching of religious values contributes to an attitude of tolerance, respect for others, and upholding good social norms. In this case, caregivers play an important role as role models in implementing religious values so children can emulate behavior based on religious teachings in their daily lives.

#### 2. Children's Perspective on Parenting

Children at Al-Kautsar Lembang Orphanage have a positive perspective on implementing Islamic education-based parenting. They appreciate the values taught and feel the real benefits in their daily lives. Parenting that includes habituation to worship, teaching

religious values, and exemplary caregivers provide a strong moral grip and build a sense of family among them.

The findings from interviews with several children at Al-Kautsar Lembang Orphanage show how the children accept and understand this parenting style. This parenting style is very helpful in introducing and deepening the teachings of Islam through various religious programs. They also feel closer to their friends and God and become more disciplined in implementing religious teachings. Religious activities collectively create a sense of solidarity and motivate them to improve the quality of their worship.

In addition, many children felt that the religious values instilled helped them develop positive attitudes daily. Desty (14 years old) explained, "We are always taught to be grateful, patient, honest, and to help each other. These values make us respect each other and become more mature." This indicates that Islamic education-based parenting in orphanages can internalize moral values in children, making them more cooperative, tolerant, and respectful of differences.

Although most children felt the positive impact of parenting, they faced challenges. Some children admitted that it was difficult to be solemn in worship. Resty (13 years old) said, "Sometimes I cannot be solemn when praying, and it is more comfortable if I do it alone. I also still find it difficult to internalize the prayers." This certainly requires further guidance from the caregiver.

### 3. Achievement Scale Religious Attitude

At Al-Kautsar Lembang Orphanage, children's religious character was measured using a Likert scale with four main dimensions: belief, worship, ethics, and religious participation. Each dimension is assessed through six specific statements rated from 1 (Strongly Disagree) to 5 (Strongly Agree).

Four main dimensions are measured in this belief: worship, ethics, and religious participation, with six statements describing important aspects of children's religious development. Ratings are based on children's perceptions and engagement in daily practice.

Table 1. Results of Average Dimension Scores

Dimension	Average Score	Score Interpretation
Belief	4,77	Strongly Agree
Worship	4,15	Agree
Ethics	3,94	Agree
Religious Activity Participation	4,1	Agree

Description:

- (1) Belief: The average score was 4.75, indicating a strengthening of children's spiritual beliefs after attending religious guidance at the center.
- (2) Worship: Average score of 4.15, indicating active involvement in worship activities and increased awareness of the importance of practicing religious obligations.
- (3) Ethics: Average score of 3.94, indicating positive changes in daily attitudes, although still facing challenges in maintaining the feelings of others.
- (4) Religious Participation: Average score of 4.1, indicating active involvement in additional religious activities and improved social relationships among children.

### 4. Impact and Evaluation of Faith-based Parenting

The daily routine at the orphanage is designed to instill moral and ethical values in the children through activities such as the distribution of daily tasks aimed at increasing a sense of responsibility. Qur'anic tajweed lessons are also provided to help the children read the Qur'an correctly. In addition, caregivers organize regular religious studies to instill moral values in their social interactions. In worship activities, children actively participate in rituals such as congregational prayers, recitations, and celebrations of religious holidays. These

activities strengthen their understanding of worship practices and build their identity as community members who support each other.

Emotional and spiritual support is provided through activities such as joint prayers and "quality time" sessions, where children can share their stories, problems, sadness, or loss of motivation, which is when caregivers provide advice and guidance that leads children to surrender to God, creating a sense of security and calmness in their hearts. The children also show great enthusiasm in participating in additional programs such as *tapak suci* and *Marais* and social activities such as social service. In addition, they actively take a religious knowledge exam every six months, which evaluates and reinforces their religious understanding. This combination of activities creates an environment that supports the children's holistic moral, emotional, and spiritual development.

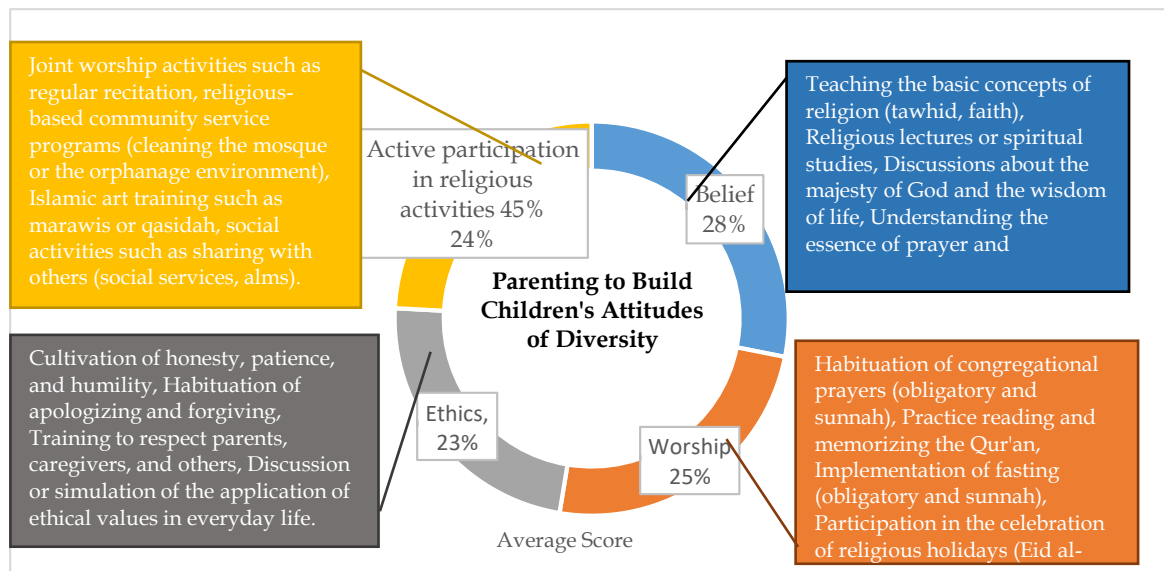


Figure 1. Diagram of Children's Religious Attitude Achievement Scale.

## Discussion

### 1. Islamic education-based parenting

Islamic education-based parenting is an approach that makes religious values the main pillar in shaping children's character and attitudes. Children's characters and attitudes can be formed anywhere, in every social environment they live in, such as at home or family environment, in friendships, and, of course, in orphanages (Mani & Woolley, 2024). Especially for children who do not have luck in the family environment, orphanages certainly play an important role in providing parenting that meets children's physical, psychological needs, and spiritual needs that impact the formation of their religious attitudes. The coaching of disciplinary characters based on religious values in the school environment can influence students' religious habituation, so this coaching becomes a positive supporting factor for increasing children's religious attitudes because the children there receive religious teachings consistently through structured daily activities (Huda, 2021).

Islamic education-based parenting is an effective approach to shaping children's religious character and attitudes (Rasmussen & Bierman, 2016). At Al-Kautsar Lembang orphanage, caregivers implement this parenting style through habituation to worship, teaching religious values, and exemplary caregivers. Habituation to worship, such as praying in congregation and reading the Quran regularly, helps children develop a strong spiritual foundation. Teaching religious values through regular studies and daily practice makes children more disciplined and committed to carrying out religious obligations. Values such as honesty, patience, and mutual respect are taught in a religious context, forming an attitude of tolerance



and respect for others. These activities increase children's religious knowledge and build their emotional closeness to God (Fawaid, 2022).

Caregivers serve as crucial role models for children, exemplifying behaviors aligned with religious values (Wilkinson et al., 2017). This is a significant factor as children learn from the behavior of those around them. Caregivers who practice religious values can be concrete examples, and friends are ready to listen to children's complaints (Desai et al., 2016). A study revealed that children in orphanages with religious supervisors or caregivers tend to imitate positive attitudes, such as honesty, generosity, and discipline in worship. They feel comfortable and motivated to apply similar values (Rambe, 2023).

Thus, faith-based parenting in orphanages helps children understand religious values and encourages them to become religious individuals with good character. Children can internalize strong religious values through the habituation of worship, the teaching of religious values, and the example of caregivers (Richert et al., 2022). Faith-based parenting at Al-Kautsar Lembang orphanage has proven effective in shaping children's religious attitudes. Children who grow up in a faith-based environment are likelier to have superior religious attitudes than children who lack similar parenting (Jalil, Abdul, & Muhammad Fahmi Hidayatullah, 2022).

Children regularly involved in religious activities tend to exhibit stronger discipline attitudes and commitment to carrying out religious obligations and have a deeper understanding of the essence of worship (Guo, 2018). Despite challenges such as limited resources and training needs for caregivers, this parenting style has successfully instilled spiritual values as the basis for children's character building. This is supported by a finding that "children raised in a faith-based environment show consistent and stable religious attitudes" (Maisaroh, 2024).

## 2. Children's Perspective on Parenting

Islamic education-based parenting at Al-Kautsar Lembang Orphanage has proven effective in shaping children's religious character and attitudes. Caregivers implement this parenting style through habituation to worship, teaching religious values, and exemplary caregivers. Caregivers serve as crucial role models for children, exemplifying behaviors aligned with religious values. They become concrete examples and friends ready to listen to children's complaints, building emotional closeness that is important for children's development. This finding aligns with one researcher who stated that children in orphanages feel more secure and valued when caregivers provide personal attention and participate in joint religious activities (Barus, 2022).

Children's positive perspectives on Islamic education-based parenting significantly shaped their discipline, self-confidence, and religious awareness (Pratiwi et al., 2024). Children's involvement in collective religious activities builds a sense of solidarity and motivates them to improve the quality of their worship (Hamdan, 2024). Although there are challenges, such as difficulties in achieving solemnity and internalizing prayers, it is undeniable that every act of worship and teaching Islamic values must be present. However, variations in motivation and religious activities are needed to keep them interesting and meaningful for children so they can do them happily and sincerely (Saihu, 2020).

Overall, the children's perspective at Al-Kautsar Orphanage shows that this parenting style is still considered effective in shaping orphanage children's religious and moral attitudes. Some findings support this, indicating that a religious approach can develop a stronger child's personality with religious principles embedded from an early age, providing them with a solid spiritual foundation to face life (Kamila, 2023).

## 3. The Religious Attitude Achievement Scale

The implementation of faith-based parenting at Al-Kautsar Lembang Orphanage shows effectiveness in shaping children's religious character. Likert scale measurements show that

most children have strong spiritual beliefs, active involvement in worship, good ethics, and high participation in religious activities. This aligns with a finding stating that parenting with habituation of attitude, speech, behavior, encouragement of religious activities, and applying laws and regulations has proven effective in shaping children's religious character (Gunawan, 2023).

**Belief Dimension:** High scores in this dimension indicate that children feel confident in the existence of God and His power after attending religious guidance at the orphanage. This aligns with a finding that children who grow up in a faith-based environment tend to have a stronger understanding of divinity (Harahap, 2023). However, Al-Kautsar Lembang orphanage still needs to increase efforts to teach an understanding of the internalization of religious values relevant to everyday life.

**Dimension of Worship:** Children actively participate in various worship activities such as congregational prayers, reading the Qur'an, and sunnah fasting. This is supported by a finding stating that consistent habituation of worship increases children's awareness of the importance of carrying out religious obligations and strengthens their spiritual relationship with God (Khaira, 2023). So, there is a need for consistent habituation of worship to be trained to carry out worship sincerely and happily eventually.

**Dimension of Ethics:** Although the score on this dimension is lower than the other dimensions, children show positive changes in everyday attitudes, such as honesty, patience, and getting to know each other. However, they still have to learn to face challenges in caring for other people's feelings. In this case, it can be avoided by intensive religious guidance to raise children's awareness of the importance of living a life with positive values, such as honesty, humility, and caring (Novia, 2024).

**Dimension of Religious Participation:** Children actively participate in additional religious activities that increase religious knowledge and strengthen social relationships. In its findings, one study states that active participation in an activity in which religious principles are applied impacts the sense of solidarity and togetherness of Galung Lombok Village residents and strengthens religious values through real practice (Amalia, 2024).

These results show that the orphanage environment successfully forms strong religious attitudes in children. With the guidance and example of caregivers, faith-based parenting at Al-Kautsar Orphanage has proven effective in fostering the character of religious, disciplined children with a closer relationship with God. Although some children still face difficulties in consistent worship or applying certain ethics, the supportive environment and consistent parenting have made a real contribution to the children's religious development.

#### 4. The Impact of Faith-based Parenting

Islamic education-based parenting at Al-Kautsar Orphanage significantly impacts children's character and emotional well-being. Habituating daily activities that instill moral and ethical values, such as dividing daily tasks, increases the children's sense of responsibility. According to Tajweed, regular Qur'anic Tajweed lessons help children read correctly and understand the importance of reading the Qur'an.

Participation in worship activities such as congregational prayers, recitations, and celebrations of religious holidays strengthens children's understanding of worship practices. It also helps build their identity as members of the same community, strengthening spiritual attachment and social bonds among children. These activities improve their understanding of worship practices and build their identity as members of the same community, strengthening spiritual attachment and social bonds among children (Hamdan et al., 2024).

Emotional support is an integral part of this parenting, with activities such as prayers together and "quality time" sessions helping children feel supported in their every step (Currie et al., 2016). Caregivers provide advice and guidance that leads children to surrender to God, building a sense of security and calmness in their hearts. Prayer or dhikr activities conducted



regularly after prayers strengthen children's mental, emotional, and spiritual resilience in facing various life challenges (Wulandari, 2024).

The success of faith-based parenting is also evident from the children's high enthusiasm for additional programs such as *tapak suci* and *marawis*, which shows their attachment to religious values and culture. Children are also active in social activities such as community service and take exams every six months to assess their progress and evaluate their religious knowledge. Based on this, faith-based parenting at Al-Kautsar Orphanage has created strong spiritual attachments and improved the children's religious attitudes. This approach shows long-term benefits in building children's religious personality and character.

#### D. RESEARCH IMPLICATIONS AND CONTRIBUTIONS

##### 1. Research Implications

This research broadens the understanding of how parenting styles (authoritative, authoritarian, permissive, and uninvolved) are applied in orphanages and their influence on the development of children's religious attitudes. It also provides a basis for developing more effective parenting strategies in orphanages, especially those that support the development of children's religious values.

##### 2. Research Contribution

The results of this study contribute to social and religious institutions in designing more effective child development programs. They can be a reference for government policies in improving the welfare of orphans and poor children. Thus, this research contributes to the development of Islamic education science and has a real impact on improving the quality of parenting and fostering children's religious attitudes in orphanages. By examining Islamic education-based parenting, this research can provide a model or recommendation for a more effective parenting method in shaping the religious character of children in orphanages.

#### E. RECOMMENDATIONS FOR FUTURE RESEARCH DIRECTIONS

Based on the results of the study, several suggestions can be given to improve the effectiveness of Islamic education-based parenting at Al-Kautsar Orphanage (1) It is necessary to strengthen the capacity of caregivers through ongoing training that includes Islamic education-based parenting techniques and empathic communication skills to build closer relationships with children; (2) Consistency in the habituation of worship must be maintained by developing a structured and interesting schedule of religious activities and providing rewards for children who show improvement in the discipline of worship; (3) Developing collective activity-based religious coaching programs, such as religious discussions, and integrating social activities with Islamic values to strengthen social solidarity among children is important; (4) Increasing emotional and spiritual support can be achieved by integrating prayers and *dhikr* to strengthen children's emotional resilience.

Future researchers are expected to explore the effect of faith-based parenting on academic achievement, conduct longitudinal studies to assess its long-term impact and compare the effectiveness of faith-based parenting with other parenting styles in shaping children's religious and social character in orphanages.

#### F. CONCLUSION

Islamic education-based parenting implemented at Al-Kautsar Orphanage significantly shapes children's religious character and attitudes. Through the habituation of worship, the teaching of religious values, and the example of caregivers, children show improvement in discipline, faith, ethics, and participation in religious activities. They feel more comfortable and gain a strong moral grip to face life's challenges. The findings indicate that a faith-based

environment in orphanages promotes social solidarity and mutual respect among children. However, challenges in implementing this parenting style still exist, especially regarding consistency in worship and understanding religious values. This research emphasizes the importance of a structured and sustainable religious-based approach to support the character-building of orphanage children into individuals with faith and noble character.

This research shows that consistent parenting and a religious environment can significantly impact building religious attitudes in orphanage children. However, additional strategies are needed to ensure all children receive the attention they need. Collective religious activities such as congregational prayers, reading the Qur'an, and religious lectures are the main means of building religious attitudes. Children feel spiritually and socially supported through participation in these activities. The religious environment of the orphanage, with routines such as collective prayers, recitation, and religious guidance, plays an important role in building religious attitudes. Children in orphanages tend to internalize religious values through the influence of this collective environment.

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