



Evaluation of the Extracurricular Activities Administration Program in Improving Student Achievement at Madrasah Aliyah Miftahul Ulum Mukomuko

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Abstract: Student achievement is still difficult to attain due to extracurricular coaches lacking competence in their respective fields. For example, the pramuka (scouting) program is sometimes assigned to individuals who do not have specific expertise in the field. This study aims to evaluate the administration program of extracurricular activities in improving student achievement at Madrasah Aliyah Miftahul Ulum Mukomuko. The research employs a qualitative descriptive method using the CIPP model (Context, Input, Process, Product). Data were collected through observation, interviews, and documentation. The results indicate that, in terms of context, extracurricular activities contribute to broadening students' knowledge, enhancing skills, and shaping their character. Regarding input, the presence of competent coaches, supporting facilities, and a well-prepared activity curriculum are crucial factors for successful student achievement. In terms of process, the implementation of extracurricular programs runs fairly well, although it still faces challenges such as limited time, facilities, and supervision. In terms of product, the extracurricular program has a positive impact on improving student achievement, both academically and non-academically. Therefore, it can be concluded that the administration of extracurricular programs has the potential to enhance student achievement. It is recommended to continue developing and improving extracurricular programs at the madrasah.

Keywords: Evaluation, Administration of Extracurricular Activities, Student Achievement.

Abstrak: Prestasi siswa masih sulit diraih dikarenakan *coach* ekstrakurikuler kurang kompeten dalam bidangnya. Contohnya kegiatan pramuka dibebankan kepada orang yang tidak punya keahlian khusus di bidang tersebut. Penelitian ini bertujuan untuk mengevaluasi program administrasi kegiatan ekstrakurikuler dalam meningkatkan prestasi siswa di Madrasah Aliyah Miftahul Ulum Mukomuko. Menggunakan metode kualitatif deskriptif model CIPP (Context, Input, Process, Product). Sumber data didapat melalui Observasi, Wawancara dan Dokumentasi. Hasil penelitian menunjukkan bahwa pada aspek konteks, kegiatan ekstrakurikuler berkontribusi dalam memperluas wawasan, meningkatkan keterampilan, serta membentuk karakter siswa. Pada aspek input, keberadaan pembina, fasilitas pendukung, serta kurikulum kegiatan yang memadai menjadi faktor penting dalam keberhasilan prestasi. Pada aspek proses, pelaksanaan kegiatan berjalan cukup baik meskipun masih menghadapi kendala seperti keterbatasan waktu, sarana, dan pengawasan. Pada aspek produk, program ekstrakurikuler terbukti memberikan dampak positif terhadap peningkatan prestasi siswa, baik prestasi akademik maupun prestasi Non Akademik. Dengan demikian, dapat disimpulkan bahwa program administrasi kegiatan ekstrakurikuler dapat meningkatkan prestasi siswa. Oleh karena itu, dapat disarankan untuk meningkatkan prestasi siswa. Maka, tingkatkanlah program kegiatan ekstrakurikuler di Madrasah.

Kata Kunci: Evaluasi, Program Administrasi Kegiatan Ekstrakurikuler, Prestasi Siswa.

Introduction

The administrative program of extracurricular activities plays an important role in activities to develop students' potential outside of formal lesson hours. As the opinion

of Asti Indah Lestari et al., it is explained that the administration of good and structured extracurricular activities includes the stages of planning, implementing, evaluating, and reporting activities that are carried out outside



of class hours to develop the potential of students as a whole.¹ Nurpani, Nursalim and Maisaroh Ritonga explained that the administration of extracurricular activities is a form of activity that is systematically designed and carried out outside of learning hours, the goal is to expand students' horizons.² Extracurricular administration that includes planning, implementation, and evaluation will run optimally if supported by an orderly and well-documented administrative system.³ Thus, it can be concluded that the administration of extracurricular activities that is systematically arranged allows schools to direct, monitor, and evaluate each activity properly, so that student achievements can be achieved optimally.

Student achievement is a form of achievement that shows the ability of students to understand, master and apply the subject matter that has been given during the learning process in the classroom.⁴ Student achievement is also a form of a person's achievement obtained through hard work and perseverance, which is usually expressed in the form of numerical or letter values as an

indicator of their success.⁵ Student achievement is not limited to academic success but also includes self-development, social interaction skills, and students' ability to face various life challenges.⁶ Based on this understanding, student achievement is not only generated from the learning process in the classroom, but is also influenced by various supporting activities outside of class hours, one of which is through extracurricular activities. In order for these activities to really contribute to the development of students' academic and non-academic abilities, a good administrative system is needed in planning, implementation and supervision. Therefore, the evaluation of the extracurricular activity administration program is an important step to assess the level of achievement of these activities that are effective and have a positive impact on improving student achievement as a whole.

Evaluation is an important element in ensuring the effectiveness of the

¹Asti Indah Lestari Neliwati, Abdul Aji Ibrahim Lubis, Sarifah Aini, 'Management of Extracurricular Activities of the Tiwatil Qur'an Development Institute (LPTQ) in Developing Students' Interests and Talents at MAN 2 Langkat, Tanjung Pura District, Langkat Regency', *Scientific Journal of Education*, 10.18r (2024), 785–94.

²Maisaroh Ritonga, Nurpani Nurpani, and Nursalimah Nursalimah, 'The Influence of Extracurricular Activity Management on Student Learning Achievement', *JlIP - Scientific Journal of Education*, 8.5 (2025), 4699–4706 <<https://doi.org/10.54371/jljp.v8i5.7829>>.

³Rachmat Subarkah and others, 'Management of Extracurricular Activities in Sd Muhammadiyah Kaliabu Salaman District', *Journal of Business and Applied Management*, 1.1 (2023), 52–63 <<https://doi.org/10.20961/meister.v1i1.413>>.

⁴Yusron Abda'u Ansyah, 'Efforts to Increase the Interest and Learning Achievement of Grade IV Elementary School Students in Science Learning Using the PjBL (Project-Based Learning) Strategy', *Journal of Management and Education Science (JIMPIAN)*, 3.1 (2023), 43–52 <<https://doi.org/10.30872/jimpian.v3i1.2225>>.

⁵Khairiah and others, 'Challenges to Professional Teacher Development through Workplace Culture Management', *International Journal of Evaluation and Research in Education*, 13.2 (2024), 714–22 <<https://doi.org/10.11591/ijere.v13i2.25666>>.

⁶Agung Kurniawan Luhjingga Panasari Urbaningrum, Nanang Martono, Elis Puspitasari and Abstract, 'Deconstruction of the Meaning of "Achievement" in Students, Teachers, Sociological Analysis, 2024.



administration of extracurricular activities.⁷ Mensah Prince Osiesi defines evaluation as a systematic process to obtain accurate data on the effectiveness of a program.⁸ Evaluation as a means of providing recommendations for decision-makers on the implementation of the program.⁹ From the following theories, it can be concluded that evaluation is a systematic and continuous process carried out to assess the effectiveness and efficiency of a program in achieving the goals that have been set. In the context of education, evaluation is an important tool for educators to understand the extent to which learning outcomes or program implementation are going according to future improvements. Thus, evaluation functions not only as a measure of success, but also as a means of improving quality and improvement processes so that it can have a real impact on improving the quality and achievement of students.

Several studies show that the implementation of good evaluation of

extracurricular activity administration programs has a positive impact on student achievement. Firmansyah, Rahayu, and Nurjannah found that the evaluation of entrepreneurship education programs through extracurricular activities can increase students' motivation to learn and academic achievement.¹⁰ Similar findings were also revealed by Ashfaq, that extracurricular activities such as sports and art have a significant contribution to the academic achievement of high school students.¹¹ The importance of evaluating adaptive extracurricular activities, especially in the face of situational challenges such as the COVID-19 pandemic.¹² Evaluation of planned extracurricular activity administration programs that are able to improve student achievement in academic and personality aspects.¹³ The implementation of a well-managed extracurricular activity administration program evaluation can have a positive and significant influence on improving

⁷Khairiah Khairiah, 'Evaluation of the Tridarma of Higher Education Program in Human Resources Development Towards a World Class University at the Bengkulu State Islamic Institute of Religion', *Nuances : Journal of Islamic and Social Studies*, 12.1 (2019), 58–69 <<https://doi.org/10.29300/nuansa.v12i1.2106>>.

⁸Mensah Prince Osiesi, 'Educational Evaluation: Functions, Essence and Applications in Primary Schools' Teaching and Learning', *Society & Sustainability*, 2.2 (2020), 1–9 <https://doi.org/10.38157/society_sustainability.v2i2.134>.

⁹Afrizal Syafriantoni.M 2Khairiah 3 Syamsul Rizal, 'EVALUATION OF THE ONE-WEEK PROGRAM OF ONE BOOK TITLE (SAMISAJUKU) IN INCREASING STUDENTS' INTEREST IN READING AT SDN 40 SELUMA', *An Nizom*, 9.3 (2024), 96–105.

¹⁰Firmansyah Firmansyah, Wardani Rahayu, and Nurjannah Nurjannah, 'Evaluation of the Entrepreneurship Education Program through

Extracurricular Activities of Student Company', *Journal of Educational Research and Evaluation*, 24.1 (2020), 51–61 <<https://doi.org/10.21831/pep.v24i1.19783>>.

¹¹Muhammad Ashfaq, 'Function of Sports and Co-Curricular Activities on Academic Achievement in Secondary Schools Students in Ex-Fata Pakistan', *Edu Sportivo: Indonesian Journal of Physical Education*, 2.2 (2021), 92–100 <[https://doi.org/10.25299/es:ijope.2021.vol2\(2\).6747](https://doi.org/10.25299/es:ijope.2021.vol2(2).6747)>.

¹²Amiruddin Siahaan Dwi Hartina, 'Management of Extracurricular Activities in Improving Non-Academic Achievement of Students at SMA Negeri 1 Aek Natas', *Journal of Education Research*, 5.2 (2022), 2025–34.

¹³Abdul Rohana, 'Religious Extracurricular Management in Improving Student Achievement (Study at SMAN 1 and SMKN 1 Jatisari Karawang) Abdul', *Indonesian Journal of Global Science*, 4.2 (2023), 107–17.



student learning achievement. Where the active involvement of students in extracurricular activities, both through planned management and targeted implementation, is able to support the development of academic abilities, including in subjects such as mathematics.¹⁴ The results of these studies reinforce the importance of evaluating extracurricular activity administration programs as part of efforts to improve student achievement.

Madrasah Aliyah Miftahul Ulum Mukomuko was chosen as the research location because MA Miftahul Ulum has a program of extracurricular activities and has been carried out quite diversely, such as scouting, sports and religion. However, its implementation still faces obstacles that have an impact on student achievement. Attendance recording, activity reports, and documentation of activity results have not been carried out systematically, so it is difficult for the school to assess the contribution of extracurricular activities to improving student achievement. In addition, not all coaches conduct routine evaluations of the programs carried out, including extracurricular coaches who are less competent in their fields. For example, scouting activities are charged to people who do not have special expertise in the field, so the effectiveness of activities in supporting student achievement is not optimal. This condition shows the need to evaluate the administrative program of extracurricular activities to ensure that these activities really play a role in improving student achievement. Thus, research on the Evaluation of Extracurricular Activity Administration Programs in the Achievement of Madrasah

Aliyah Miftahul Ulum Mukomuko Students is very necessary to be carried out.

The purpose of this paper is to evaluate the administrative program of extracurricular activities in the achievement of Madrasah Aliyah Miftahul Ulum Mukomuko students. To facilitate the achievement of the purpose of this paper, the author makes it in four formulations as follows; (1) What is the context of the extracurricular activity administration program in the achievement of Madrasah Aliyah Miftahul Ulum Mukomuko students; (2) How to *Input* the administrative program of extracurricular activities in the achievement of Madrasah Aliyah Miftahul Ulum Mukomuko students; (3) How to *process* the administrative program of extracurricular activities in the achievement of Madrasah Aliyah Miftahul Ulum Mukomuko students; (4) How to *Product* the administration program of extracurricular activities in the achievement of students of Madrasah Aliyah Miftahul Ulum Mukomuko. The four formulations of the problem are discussed in the following sections.

Methodology

This research entitled Evaluation of Extracurricular Activity Administration Programs in Student Achievement of Madrasah Aliyah Miftahul Ulum Mukomuko aims to evaluate the effectiveness of extracurricular activity administration programs in improving student achievement at Madrasah Aliyah Miftahul Ulum Mukomuko, as well as identify aspects that are strengths, weaknesses, and opportunities for improvement so that extracurricular management can run more optimally and

¹⁴Yinsix Tamala and others, 'The Influence of Student Activities in Extracurricular Activities and Learning Behavior on Students' Mathematics

Learning Achievement', *Scientific Journal of the Education Profession*, 7.3b (2022), 1453–61 <<https://doi.org/10.29303/jipp.v7i3b.789>>.



make a real contribution to student development. This research uses a descriptive qualitative method. By using this method, researchers can more easily understand the phenomenon as a whole and contextually of extracurricular activities and their influence on student achievement, as explained by Sugiyono that qualitative research is used to understand the phenomena experienced by research subjects holistically in a natural context.¹⁵ Data sources were obtained through observation, interviews, and documentation studies. This research was carried out in stages; (1) Data reduction (*data reduction*) that is, the researcher in conducting an analysis to emphasize, shorten, focus, remove unimportant things and arrange the data in such a way that it can draw conclusions or obtain the main findings, (2) Data presentation (*data display*) is a clear picture of the whole data that will ultimately be able to form a conclusion that is easy to understand and understand, (3) Drawing conclusions (*conclusion drawing*) is to check the accuracy and validity of a research that has been undertaken. Data analysis using the CIPP evaluation model approach includes context evaluation to identify program needs and problems, input evaluation to assess resource readiness, process evaluation to see the effectiveness of implementation, and product evaluation to determine the results achieved. With this model, data is analyzed thoroughly so that the picture of the success of the extracurricular administration program can be comprehensively assessed.¹⁶

Discussion

The results of the evaluation of the CIPP model in the extracurricular activity

program in improving the achievement of Madrasah Aliyah Mukomuko students through four stages, namely; (1) the context of extracurricular activity programs in improving the achievement of Madrasah Aliyah Mukomuko students; (2) input of extracurricular activity programs in improving the achievement of Madrasah Aliyah Mukomuko students; (3) the process of extracurricular activity programs in improving the achievement of Madrasah Aliyah Mukomuko students; and (4) the products of extracurricular activity programs in improving the achievement of Madrasah Aliyah Mukomuko students.

Contexts program administration extracurricular activities in student achievement

Contents The extracurricular activities administration program is a very important activity to increase knowledge, skills, and help shape the character of students according to the interests and talents of each student. At the level of increasing knowledge in extracurricular activities such as tahfidz al-qur'an, Islamic spirituality, Arabic, MTQ (Mushabaqah Tilawatil Qur'an) and science olympiad. At the level of skills in extracurricular activities such as sports (football, badminton, volleyball, etc.), arts such as hadroh or marawis, Islamic music arts (nasyid and tambourine), dance and calligraphy. At the level of character formation, students become more disciplined, responsible, independent, and have a good social spirit. In general, extracurricular activities can increase knowledge, skills, insights and help help build students' character according to their interests and

¹⁵Suggestion, *Quantitative, qualitative and R&D research methodology*, 2020.

¹⁶Daniel L Stufflebeam, 'Cipp Evaluation Model Checklist', 2007.



talents. Thus, it can be concluded that Contexts the extracurricular activity administration program at Madrasah Aliyah Miftahul Ulum can add knowledge, skills, insights and help shape students' character according to the interests and talents of each student can improve student achievement.

Contents The administrative program of extracurricular activities in increasing knowledge can improve student achievement. As the results of Solihin and Rodyna's research which found that well-managed extracurricular activities are able to broaden students' horizons and have an effect on improving academic achievement.¹⁷ Supported by research from Ani Nofianti which shows that extracurricular activities, when combined with learning motivation, have a significant effect on student learning achievement.¹⁸ This emphasizes that extracurriculars can expand students' knowledge and insights, thus having a positive impact on academic achievement. At the skill level, it can also improve student achievement. As the results of the study Taufik and Ma'arif point out that well-designed extracurricular activities are able to develop students' social, academic, and character skills, and that the improvement of these skills contributes directly to increased student

achievement.¹⁹ Extracurriculars not only improve students' academic achievement but also social skills, such as communication and a sense of responsibility.²⁰ At the level of character formation The administration of extracurricular activities arranged based on students' interests and talents has proven to be effective in improving student achievement. As research by Sehabudin et al., shows that activities that are in accordance with students' tendencies can increase responsibility, confidence, and independence, which ultimately supports the improvement of their learning achievement.²¹

Actual issues related to the implementation of extracurricular activities such as problems in limited resources (Humans and Facilities). As the results of the study Merliana Putri Manafe shows that the main obstacle in the administration of extracurricular activities is the limitation of resources, both coaches and facilities. Many schools do not have coaches who are in accordance with their competencies, while inadequate infrastructure facilities cause activities to not run optimally and ultimately hinder the improvement of student achievement.²² Another problem that arises is the planning of extracurricular programs that have not been systematically arranged, so that

¹⁷Annas Solihin and Ronnie Rodiana, 'Journal Basicedu', *BASICEDU JOURNAL*, 8.3 (2024), 2360–71.

¹⁸Ani Nofianti, 'The Influence of Extracurricular Activities and Learning Motivation on Student Learning Achievement', 120–29.

¹⁹Muhammad Anas Ma'arif Taufik, 'The Flow of Education Journals (AJUP) Extracurricular Activities in Improving Academic and Non-Academic Achievement of SDI KHA Wahid Hasyim Bangil Students', 2023.

²⁰Deceni Amelia Maisie Zabrina Kusnaedi, Gianluigi Maulana Dhielfitri, Yayah Nurfajriyah,

'THE ROLE OF EXTRACURRICULAR ACTIVITIES IN DEVELOPING THE INTEREST OF TALENT AND ACHIEVEMENT OF ELEMENTARY SCHOOL STUDENTS', 2025.

²¹Dasep Gumilar Bubun Sehabudin, Evi Erfiyana, 'EXTRACURRICULAR PROGRAM MANAGEMENT IN SHAPING THE CHARACTER OF STUDENTS', 5.9 (2024), 1383–94.

²²Merliana Putri Manafe, 'Analysis of Concepts, Problems, and Solutions for the Implementation of Extracurricular Activities in Elementary Schools', 9.5 (2025), 1531–37.



the implementation of activities does not run optimally, such as still facing obstacles in planning, organizing, and evaluating extracurricular activities in a structured manner, so that the goal of developing student potential and achievement has not been achieved optimally.²³ Related issues Funding and time allocation is also an obstacle. As the results of Ismail's research at SMA Negeri 2 Bojonegoro, eskul funding is highly dependent on the allocation of school funds and the contribution of the committee.²⁴ Limited extracurricular time is also an obstacle, as found in Mawardah et al's research that Time constraints are one of the main obstacles in the implementation of extracurricular activities, because the dense learning schedule makes students not have enough time and energy to participate in these activities optimally.²⁵ Lastly, Poor coordination and leadership can hinder the structure of the program Administration of extracurricular activities in student achievement. The lack of communication between the coaches, school management, and the student body made the activities not well structured. As Rismawati, Marsudi Lestari Ningsih & Novianto Eko Nugroho emphasizing the importance of effective extracurricular management for the development of students' character; Without strong leadership, character building and non-academic achievements can be hampered.²⁶

Input of extracurricular activity administration program in student achievement

The input of the extracurricular activity administration program at Madrasah Aliyah Miftahul Ulum is an important first step to determine the direction and quality of student activities. The basic idea is that the quality of inputs, such as human resources, infrastructure, and activity curriculum, greatly determines the success of extracurricular implementation and student achievement. When it comes to human resources, competent teachers and coaches are key to guiding students effectively. Adequate facilities and infrastructure, such as sports fields, musical instruments, language laboratories, and art facilities, support the smooth process of activities. Additionally, a clear curriculum or activity plan helps students know the purpose and benefits of each activity they participate in. Thus, it can be concluded that the input of a good administrative program is an important foundation in shaping students' academic and non-academic achievements.

Some studies show that well-managed inputs significantly affect student achievement. For example, Nugroho's research confirms that the existence of expert and experienced coaches improves students' learning skills and motivation in extracurricular

²³Afriska Hernaning, Erni Roesminingsih, and Mohammad Syahidul, 'Extracurricular Management in Increasing the Potential of Elementary School Students', 6.4 (2025), 704–17.

²⁴Hardiyanto Ismail and others, 'SCHOOLS IN THE IMPLEMENTATION OF EXTRACURRICULAR AT SMA NEGERI 2 BOJONEGORO', 2013, 100–106.

²⁵Alifia Mawardah and others, 'Optimizing the Role of PAI Extracurriculars as a Da'wah Media in Improving Students' Religious Diversity; Its

Obstacles and Challenges Optimizing the Role of PAI Extracurricular as a Media for Preaching in Increasing Students' Religiousness; Obstacles and Challenges', 2025, 328–35.

²⁶Marsudi Lestari Ningsih and Novianto Eko Nugroho, 'Building Management with Extracurricular Activities Based on Character Development of Students of SMK Muhammadiyah Kutowinangun', 8.1 (2025), 239–59.



activities.²⁷ Ardiansyah found that complete facilities, such as sports equipment and art equipment, support the development of students' creativity and motor skills, thus having a positive impact on academic achievement.²⁸ In addition, the research of Nurmala Sari, Dandi Wijaya et al. shows that a clearly structured extracurricular curriculum makes it easier for students to understand the purpose of the activity, improve discipline, and foster a sense of responsibility.²⁹ Based on these studies, it can be concluded that the input of the administrative program, including coaches, facilities, and curriculum, plays an important role and has been proven to be empirically proven in improving student achievement.

Currently, there are several actual issues related to the input of extracurricular administration programs that need attention. One of them is the limited number of expert coaches in certain fields, so that some extracurriculars have not run optimally. In addition, facilities and infrastructure are often inadequate, especially for activities that require special equipment, such as language labs or art studios. On the other hand, some schools do not have an extracurricular curriculum that is structured and integrated with academic programs, so activities are still sporadic and have less impact on student achievement. In addition, the change in students' interests who are now more interested in technology and creative media demand new inputs that are relevant to the times. Therefore, it can be concluded that

²⁷Khoirun Nugroho, 'The Influence of Rohis Curricular and Learning Motivation on the Character of Student Responsibility at SMK Negeri 2 Ponorogo', 2020.

²⁸ARDIANSYAH, 'THE APPLICATION OF KEJELI DANCE IN THE DEVELOPMENT OF STUDENTS' SKILLS IN CULTURAL ARTS AND SKILLS

although input is the main foundation for improving achievement, adjustments and improvements are still needed so that all extracurricular programs are effective, relevant, and able to produce optimal achievements.

Process of the administration program of extracurricular activities in student achievement

The process of the extracurricular activity administration program at Madrasah Aliyah Miftahul Ulum is a stage that emphasizes the implementation of activities that have been planned with the aim of improving student achievement. The basic idea is that the extracurricular implementation process must run systematically, directed, and according to the schedule so that all students' potential can develop optimally. In its implementation, extracurricular activities are carried out through routine coaching every week, group division according to student interests, assignment of competent trainers, and supervision from the madrasah. In addition, the process also includes collecting data on student attendance, observation of skill development, and special coaching for students who are projected to participate in the competition. However, sometimes the process does not run smoothly due to obstacles such as time constraints, schedule clashes with formal learning, or lack of supporting facilities. Looking at this explanation, it can be concluded that the extracurricular program process in madrasah

SUBJECTS AT STATE ELEMENTARY SCHOOL 40 REJANG LEBONG', 2019.

²⁹Nurmala sari Dandi Wijaya, Nadila Raihanun Nazwa, Nova Kemala syahputri, 'Implementation of extracurricular activities in the formation of students' character at An-Nadwa Binjai Private High School', 1 (2025), 228–37.



has been running, but it still needs improvement to be more effective in improving student achievement.

Process Extracurricular Activity Administration Program can improve student achievement, as research results Ayu Sundari said that the extracurricular administration process that includes regular planning, implementation, and evaluation has been proven to be able to improve students' non-academic achievements. Neat management starting from preparing schedules, mentoring mentors, to routine evaluations encourages the development of students' abilities so that they are better prepared and excel in various competitions.³⁰ Sudiro Husodo's research emphasizes that with technical guidance, extracurricular management becomes more structured (there are programs, division of tasks, schedules, and monitoring), which encourages student achievement to increase significantly.³¹ These findings confirm that the process Activity Administration Extracurricular activities play an important role in improving student achievement. Another study by Vicky Rizki Febrian explains that By managing extracurriculars through planning, implementation, and evaluation, student management is able to encourage the improvement of student achievement, both in the academic and non-academic fields.³² The results of these studies strengthen the understanding that the success of extracurriculars is not only determined by good planning, but also by the quality of the implementation process carried out in a

disciplined and sustainable manner. Thus, it can be concluded that the process of an effective extracurricular program contributes directly to improving student achievement.

In the current developments, the implementation of extracurricular programs faces several actual issues that affect the quality of the process. One of them is the change in the character of students who are increasingly familiar with technology, so that traditional activities become less in demand and require innovation. In addition, the busyness of teachers and high administrative burden often make supervision of extracurricular processes less than optimal. In some schools, including madrasas, the dense formal learning schedule also often reduces the time for extracurricular activities so that the coaching process cannot run optimally. In terms of national policy, the Independent Curriculum emphasizes the importance of strengthening students' interests and talents, but its implementation has not been fully supported by adequate facilities. Therefore, madrasas need to make adjustments in the form of schedule flexibility, hiring professional trainers, or adding modern activities such as digital design so that the process is more relevant to the needs of students. Thus, it can be concluded that the extracurricular process requires adaptation to remain effective in improving student achievement in the midst of actual challenges.

Product of the administrative program of extracurricular activities in the achievement

³⁰Ayu Sundari, 'Management of Extracurricular Activities in Improving Non-Academic Achievement of Students', 2.2 (2021), 1–8.

³¹Sudiro Husodo, 'Improving School Achievement Using Technical Guidance for the Management of Extracurricular Activities', 137–44.

³²Vicky Rizki Febrian, 'Journal of Student Management Education Management in Improving Student Achievement at Junior High School', 5.1 (2023), 69–80.



of Madrasah Aliyah Miftahul Ulum Mukomuko students

The product of the extracurricular program is the real result obtained from the coaching process that has been carried out by the madrasah to students. The basic idea is that every extracurricular activity must produce outputs in the form of improving students' abilities, skills, and achievements in both academic, non-academic, and character aspects. At Madrasah Aliyah Miftahul Ulum Mukomuko, the products of extracurricular activities can be seen from the increase in students' skills in the fields of sports, arts, tahfidz, MTQ, Arabic, and academic abilities through the science olympiad. In addition, other important products are the formation of positive characters such as discipline, confidence, responsibility, and the ability to work together. Many students also showed increased achievement through participation in madrasah, sub-district, and district level competitions. In general, these results show that extracurricular programs are able to make a real contribution to the future development of students. Thus, it can be concluded that the products of the extracurricular program at MA Miftahul Ulum reflect the overall improvement of students' abilities and achievements.

The success of extracurricular products has been proven in various previous research results. Adetya Nor Rizkyka, Amalia

Rizkina & M. Ihsan Ramadhani found that extracurricular activities significantly develop students' social skills such as communication, cooperation, and leadership, and that these social skills are positively correlated with students' academic achievement.³³ Good extracurricular management (planning, implementation, management of activities) is highly relevant to improving students' non-academic achievement such as competitions, arts, and extracurricular fields.³⁴ Kukuh Wurdianto's research in Scout extracurricular research found that active participation in scouting has a positive effect on student learning achievement, students who are active in scouting tend to have higher academic scores.³⁵ Extracurricular activities in elementary school not only improve the physical aspect, but also increase learning motivation and concentration, which has an impact on academic learning achievement.³⁶ These studies corroborate that the product of extracurricular programs is a picture of the success of madrasahs in developing students' potential. Thus, it can be concluded that empirically extracurricular products have been proven to increase student achievement.

In the current development of education, extracurricular products face challenges that need to be considered in order to remain relevant and of quality. One of the important issues is the increasing competition between schools in various fields of

³³ Adetya Nor Rizkyka, Amalia Rizkina, and M Ihsan Ramadhani, 'The role of extracurricular activities in developing social skills and achievement of elementary school students', *Anterior Jurnal*, 23.2 (2024), 41-45.

³⁴ Azid Syukroni Rezi Arta Anggraini, Ayok Ariyanto, 'EXTRACURRICULAR MANAGEMENT AND ITS RELEVANCE TO STUDENTS' NON-ACADEMIC ACHIEVEMENT IN EDUCATIONAL INSTITUTIONS', 10 (2025), 211-27.

³⁵ Kukuh Wurdianto, 'The Influence of Extracurricular Activities on Kukuh Wurdianto's Learning Achievement', 7 (2020), 34-48.

³⁶ Ernita Pasaribu and others, 'PENGARUH PROGRAM OLAHRAGA EKSTRAKURIKULER THE INFLUENCE OF EXTRACURRICULAR SPORTS PROGRAMS ON STUDENTS' LEARNING ACHIEVEMENT IN PRIMARY SCHOOLS', November, 2024, 6502-8.



competition so that madrasas must produce extracurricular products that are more innovative and superior. In addition, ever-evolving standards of achievement demand that students have more creative, critical, and technology-enabled abilities, while many extracurriculars are still traditional. Another issue is the emergence of new interest in digital fields such as creative content, broadcast, and robotics that have not been fully facilitated in madrasah programs. On the other hand, post-pandemic challenges have made some students experience a decrease in motivation so that extracurricular products are not as strong as before. Taking these conditions into account, madrasas need to innovate products through adjustments to the type of activities, improving facilities, and fostering more professionally. Therefore, it can be concluded that extracurricular products must continue to be developed to remain able to improve student achievement in the midst of the challenges of the times.

Conclusion

Based on the results of the evaluation using the CIPP model, it can be concluded that the extracurricular activity administration program at Madrasah Aliyah Miftahul Ulum Mukomuko has an important role in improving student achievement, both in academic, non-academic, and character development aspects. On the Contents, Extracurricular activities have been able to expand knowledge, improve skills, and shape students' character according to their interests and talents. On the Input, the availability of coaches, facilities, and an adequate extracurricular curriculum is an important foundation for the successful implementation and achievement of student achievements. On the Process, the implementation of extracurricular activities

runs through routine coaching and structured management, although it still faces obstacles such as limited time, facilities, and supervision. An effective process has been proven to contribute directly to improving student achievement. On the Product, extracurricular activities produce real outputs in the form of improving students' abilities in the fields of arts, sports, academics, as well as the formation of positive characters such as discipline, confidence, and responsibility.

Overall, the evaluation showed that the extracurricular activity administration program at MA Miftahul Ulum Mukomuko had a significant positive impact on student achievement. However, it is still necessary to strengthen the aspects of planning, provision of facilities, innovation of activities, and strengthening the role of coaches so that extracurricular programs can run more optimally and are increasingly relevant to the demands of current educational developments.

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